Kumamoto Daichi Visit

Realise your potential

College Times

Issue 12—August 2014
MESSAGE FROM THE PRINCIPAL

PARENT INPUT:
A huge thank you to all families who have completed and returned the Parent Opinion Survey. This survey is extremely important to our school and the feedback supports changes in direction in many aspects of our work.
I would also like to acknowledge the parents who were able to attend our Parent Forum last week. The one to one engagement in discussion was very open and direct in reflecting on our work as a school. The focus group members indicated that they were:

- Very happy with level of communication from the school.
- Very impressed with the refined Information sessions in Senior years - Year 10.
- Extremely impressed with our “enthusiastic and hard working teachers”, most of whom are “highly motivated and who have high the students”.
- Very happy with the provision of extra opportunities such as the Year 9 connections program and the instrumental music program.

We also discussed other areas of development which included the college newsletter and Family Informer, and a review of our house system and reporting system. The opportunity to meet and chat with a parent group was extremely valuable and I look forward to further opportunities to meet with as many parents as possible in parent forums.

IMPORTANT EVENTS:
This is a very busy and important time for all students. Our Years 9 - 11 students will be involved in course counselling, and selections for 2015. As noted above, the information sessions for students moving to senior years have been very well received. While the senior years students are busily preparing for the year ahead, the middle years students have enjoyed the opportunity to attend a performance by our very talented year 12 drama students ‘Same Love’ under the direction of our very talented, Michelle Fitzgerald.

WELCOME TO OUR SISTER SCHOOL: KUMOMOTO DIACHI
This week we have also welcomed and farewelled our sister school from Kumomoto, in Japan. Our sister school annual visit is always a highlight for our school and this year our year 9 Buddies have been outstanding in relating positively and openly to their new friends from Kumomoto. This opportunity for Lara Secondary students to mix with students from a vastly different culture and education system is a vitally important aspect of their education and life learning. We welcomed the Principal of Kumomoto Diachi on Thursday Mr.Koga, who spent two days enjoying the wide range of activities offered to student during the 5 day program and discussing with me the highlights of the opportunities offered at Lara Secondary College.

Lyn Boyle
Principal
boyle.lynn@edumail.vic.gov.au

College Calendar

AUGUST
11th Year 8 Interschool Sport (Basketball and Volleyball)
12th Year 12 VCAL Literacy Holocaust Museum Excursion
14th Year 7 Interschool Sport (Basketball and Volleyball)
Year 9 into 10 Information Evening 6-7.30 (Room 311)
19th Year 11 Fit to Drive Program (Incursion)
21st-23rd Year 11 and 12 Senior Snow Trip (Mt Hotham)
21st Year 8 Scienecworks Excursion
28th Year 10 $MM Melbourne CBD Excursion

SEPTEMBER
3rd – 5th Year 12 ODE Rafting Trip (Omeo Mitta Mitta River)

Year 12s Living our values

Upcoming Events
Thursday 14th August - Year 9 into 10 Information Evening
Tuesday 19th August - Year 11 Fit to Drive Program (incursion) Sessions 1 - 3
Tuesday 9th September - Year 11 Pathways Portfolio Presentations. No scheduled Year 11 classes, students attend their appointment only.
Assistant Principals’ Report

Course Counselling
In the oncoming weeks families will be receiving, (in some cases will have already received), information regarding the subject selection process for students in Senior Years for 2015. We would encourage families to attend the information sessions, to ensure they have accurate knowledge of the programs the students are selecting and the pathways that these will then generate.

Yesterday was very busy in the library with Yr 10 Course Counselling happening with the Senior Years staff. From the conversations happening this was of great benefit to families who were better able to understand the choices their child is wanting to make, the differences in outcomes as a result and the career opportunities ahead.

Current Year 11 Students will be selecting their Year 12 programs over the next two weeks, in Pathways sessions, and the documentation will be sent home for parents/guardians to sign. If there are difficulties or concerns from either end, we will request to meet with families and students regarding these.

This process will be most important for our Yr 9 students who have yet to understand their options. All Yr 9 students are beginning to receive information in their TLC and Mathematics classes in regards to opportunities and subject pathways for the next 3 years. This will be supported next Thursday 14th August with students participating in the Central Studies Expo so that they can explore the different programs on offer to them as Yr 10 students. That same evening, from 6pm - 7:30pm there will be an Information Evening for families so that parents can develop an understanding of the Year 10 Core, Elective and Central Study subjects as well as the Accelerated Learning Program and Vocational Education Training/School Based Apprenticeship programs available. The Information Evening will be supported by Year 10 teaching staff and the Year 9 TLC teachers. The parent evening is an important event to ensure parents are aware of subject selections and Pathway options in the Senior Years. During the evening parents will have the first opportunity to schedule an appointment with your child’s TLC Teacher to attend the Course Counselling and Student Led Conferences happening on Wednesday 3rd to Friday 5th September.

Fee Change
A change for 2015 is in regard to students choosing subjects that are “high cost” ie have fees of $100 or more. These subjects will need to be paid IN FULL by November 10th, 2014 to enable students to participate in those programs. Parents will be given additional information about this through the Course Counselling process.

Student Led Conferences
Student Led Conferences will be scheduled for Year 7 and Year 8 students in Week 8, on Thursday 4th and Friday 5th of September. This will be an opportunity for students to present their digital learning portfolio to parents. Student Led Conferences is an important process that allows students to showcase their work and reflect on their learning progress throughout the year.

Year 12 Preparation
In preparation for their final exams, all Year 12 students are being given the opportunity to hone their exam skills and study areas with practice exams being held during the September holidays. Senior Staff will be administering the practice exams and this is a fabulous revision technique for the students to experience the full exam time in an exam situation, giving them feedback prior to the official examination period about areas of study that may require additional revision and/ or tuition, so that they can maximise their results. Senior Staff will be providing further information about this in the coming weeks.

Bikes/Scooters
Students have been reminded that once they are on school property they need to be walking their bike/scooter/skateboard as this has been identified as a safety hazard with community members and our students and staff. We would appreciate the support of families in reminding their child about these expectations.

Assistant Principals
Tania O’Callaghan & Faye Smith
Ocallaghan.tania.l@edumail.vic.gov.au
smith.faye.l@edumail.vic.gov.au

Senior Girls and Boys Soccer

On Thursday the 24th of July, LSC was represented at Senior Soccer for both boys and Girls.
Both teams performed well and were a credit to our school. The girls won 2 and lost 2 but were able to win the Bellarine Division.
The boys won all 4 matches except for the Grand Final. They were also able to win the Bellarine Division.
Congratulations to all (and the Super Coaches of Calnin & Findlay).

A Snap Shot ‘This Week in Science’.

Year 9s investigated how different compounds released different coloured flames, depending on their chemical composition.
Book Sale

Lynda Taylor (right), Treasurer and Jan Bullock, President of the Lara Secondary College Parents and Friends Club is presented with a cheque for $734.26 from the Barry Wynn, President of the Lions Club of Lara. Both clubs combined recently in organizing a second-hand book sale which was conducted over a Saturday and Sunday. This was a huge success and the Lions Club members and our Parents and Friends Club members should be congratulated for this. The Parents and Friends Club members who supported this event were Jan Bullock, Lynda Taylor, Andrea Dahlstrom and Helen Trotter. A group of Hands on Learning students and their leader Mark McCabe also helped out with the set up for the weekend.

Like’ us on Facebook!

We’ve recently created a Lara Secondary College official Facebook page. www.facebook.com/LaraSecondaryCollege.
‘Like’ us to keep in touch with some of the fantastic events happening at our college and to celebrate the achievements of our students.

Our Lara Secondary College Facebook page is going strong - now with over 500 likes! 20.5% are from people aged 13-17 Years Old, 34.1% (Aged 18-24), 45.4% (Aged 25+).
‘Like’ us to keep in touch with some of the fantastic events happening at our college and to celebrate the achievements of our students.

Kelly Butler (ICT Admin Leader) and Sarah Foley (Student Learning Leader)

END OF YEAR ACTIVITIES
Year 7—9
End of year activities will be held for Year 7, 8 and 9 students on Wednesday 10th and Thursday 11th December.
The activities program costs $50 per student, which is to be paid by Friday 12th September or parents may pay over a period of 3 instalments.
1st instalment – Friday 8th August
2nd instalment – Friday 22nd August
Final instalment – Friday 12th September.

Forms and money must be returned by Friday 12th September.
All Forms and money are to be returned to the office in an envelope with “End of Year Activities”
Child’s name
Child’s TLC group.

Information regarding end of year activities was sent out with reports. Students will receive activity selection forms at the beginning of Term 4.

Breakfast Club
At 8.15 every Monday and Thursday Morning, all students are welcome to attend a Breakfast Club. It will be held in the Kitchen of the 300 building.

Proposed Change to House Structure at LSC

We, the Structures and Program Team from the SRC have been working on a proposal to change the current house structure for 2015. The teams have sought input from staff and students based on concerns around the current structure not being fair, equal or promoting House Spirit.
The proposal is to have four houses, each named after a significant person or place around Lara. Siblings would be in the same house and students would stay in the same house even if they changed classes. There would be more House Events and stronger House Leadership by staff and students. If you have ideas or would like to comment on this proposal, please contact us through Ms Faye Smith by emailing smith.faye.l@edumail.vic.gov.au.
Hannah, Rochelle, John, Zane, Lachlan - the SRC Structure and Programs Team.
Year 9 students are now well into their second Connections - Together We Do Better for the Community and Environment-focus group with plenty of exciting learning opportunities, activities and projects taking place this term. Earlier this week, the Animal Welfare focus group visited Jirrahlinga Wildlife Rescue and Animal Sanctuary where students interacted closely with unwanted pets and animals that had been rescued from car accidents and bushfires. Students involved in the St Laurence focus group participated in board games with residents of Costa House. There was lots of interaction as students quickly learned that the residents are formidable scrabble and cards players. Another group of students helped escort some residents on a tour of Geelong Art Gallery and the exhibition called ‘A Great War’. Despite cold and blustery conditions, Fish for the Future students managed a few silver trevally and yellow-eye mullet from the lower Barwon estuary. Tying basic knots and rigs, as well as baiting a hook, casting line and carefully releasing their catch were just some of the skills applied during this experience. Our Community Sport Leaders worked on developing their lesson plans in preparation for a sports day with Lara Primary School later this term. The Dukes have been continuing with their fitness program and recently commenced volunteer work at Serendip Sanctuary in conjunction with Conversation Volunteers Australia. Students involved in the Heron Yacht boat building project have been working towards adding another yacht to the fleet with the help of our dedicated volunteers.

Lastly, just a reminder regarding payment of the Connections Levy of which the third $110.00 instalment is now due and payable at the College Administration Office. Participation in the Connections Program, and in particular the upcoming Discover Melbourne Urban Camp scheduled for Term 4, is dependent on payment of the entire $440.00 Connections Levy. Please note, the balance must be finalised by Friday 5th September. Failure to meet this deadline will result in your child missing out on some exciting opportunities. Further information regarding Urban Camp will be available shortly.

Brent Hodges
Program Leader - Connections
No safe level of missing school, study finds !!!!
Missing just one day of school has negative consequences for a student’s academic achievement, the first major study linking poor attendance to lower NAPLAN results has found.

And school attendance patterns established as early as Year 1 can predict how often a student will show up to class right throughout high school, according to the research.

“Australia is alarmingly slack when it comes to school attendance, with high school students skipping more days of school than almost any other developed country”.

Last Monday, the harmful effects of that absenteeism will be detailed by the results of a study to be presented at the Australian Council for Educational Research’s annual conference.

An analysis of the attendance records and NAPLAN results of more than 400,000 students from Western Australia found any absence of school leads to a slip in academic performance.

The study dispels the common belief there is a safe level of absence students can get away with before their grades will suffer.

“We were able to show that actually every day counts and days that you’re missing in Year 3 and Year 5, we can detect that all the way through to Year 9,” the report’s co-author Professor Stephen Zubrick from the University of Western Australia said.

“A 10 day period of unauthorised absence in a year is sufficient to drop a child about a band in the NAPLAN testing.”

The most startling finding, he said, was that students arrive in Year 1 “with their school attendance careers already in their pockets”

“For most children, Year 1 sets the pattern for what school attendance will look like in the future,” Dr Zubrick said. “You’re learning more than reading and writing. You’re learning to show up.”

Below is an informative brochure from the Department of Education and Early Childhood Development which looks at Why Attendance is Important, Getting in Early, and What we can do.

Every Day Counts
Secondary School Attendance

Going to school every day is the single most important part of a child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.
Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

### Getting in early

It’s never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you’re having attendance issues with your child, speak to your school about ways to address those issues.

### What we can do

The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – When students choose not to go to school without their parent’s permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

Clive Allen-Paisley
Community Liaison Coordinator
Email: allen-paisley.clive.l@edumail.vic.gov.au
Mob: 0405959111
LIBRARY NEWS

Recommended Reading
Parvana by Deborah Ellis
It was extremely dramatic and heartfelt. I enjoyed the use of great detail and Ellis’s use of vocabulary. It was an extremely emotional novel with the use of young children in so much danger fighting for the survival of their families and themselves. Posing as a male in Afghanistan, Parvana goes into extreme danger to earn money for the basic necessities that they need to survive.  
Shannon K. 11C

Book Review Competition
Students who write a book review for any eBook or traditional book borrowed from our library can enter the draw to win a KOBO reader. Five other entrants can also win an iTune voucher. Winners will be drawn on the 10th of November.  
Place your review in the “competition box” in the library, the more reviews you do the better.

Enjoy eBooks
Ms McCrea and I are thrilled that 73 eBooks have recently been borrowed.  
Keep recommending books for us to purchase and do login and check out our digital library.  
We now have 194 titles to choose from.

http://larasc.lib.overdrive.com
Use your network login

Easy to use
Available 24/7
Variety of titles
No overdues
New additions to our eLibrary

Some of our new arrivals (Traditional format books)

Ms Sartori – Library
Careerspace 12

Careers Expo - 15-17 August:
Melbourne Exhibition Centre
Info: info@careerexpo.com.au,
(Free tickets available from Careers room).

OPEN DAY REMINDERS –

Sun 10 Aug ACU (Melbourne), Deakin (Geelong),
RMIT (Bundoora, Brunswick, City)
Sun 17 Aug La Trobe Uni (Bendigo), Melbourne;
Monash (Parkville)
Sun 24 Aug Box Hill, Deakin (Melbourne), La
Trobe (Melbourne), Victoria,
William Angliss
Sun 31 Aug ACU (Ballarat), Federation Uni
(Ballarat & Gippsland)
Holmesglen – has ‘Open Wednesday’ each week
– see their website to book a visit.

2. The Deakin-Gordon Pathways Program
This is an important joint initiative between
Deakin and The Gordon that aims to increase
local access to quality tertiary education, and
there will be many opportunities for
employers to directly support and participate
in this program.
Key benefits for students:
• Students can work while studying. Deakin
offers flexible study options and, after
completing the TAFE diploma, students can
seek higher paid employment while
undertaking part-time or full-time university
study.
• Pathways contribute to employability.
Students will have a highly marketable mix of
practical VET/vocational skills and theoretical
higher education knowledge after graduating
from The Gordon and Deakin.
• Pathways provide staged and supported
learning. Students will experience a supported
transition from school to tertiary education
via TAFE studies, as well as acquire the skills
required for tertiary study while undertaking a
diploma at The Gordon.

3. Interested in Maths, Geography &
IT?
Find out about Surveying and Geospatial
Science at

RMIT Uni, City Campus, 10 August, 10am-
4pm
Come to Building 12, Level 10, Room 37 to see
the Surveying & Geospatial Sciences Thermal
Imaging equipment and speak with staff and
Surveyors about studying and working in
Surveying. A presentation on the Bachelor of
Applied Science (Surveying) degree by recent
graduates and a Surveying professional will be
held in Building 10, Level 10, Lecture Theatre 3
at 12:45pm - 1:15pm. A presentation on
Spatial Science will also be held from 12:00 -
12:30pm.

Melbourne University, Parkville
17 August 2014 from 10am - 4pm
Visit the first floor of Building 173, Engineering
Block A to discover how to gather and display
information about our world in 3D. The
display is available for viewing from 10am.
Plus, come to Brown Theatre, Ground Floor,
EEE Building at 12:30-1:00pm or 3:00-3:30pm
to hear a presentation about Spatial
Information and have your questions
answered.

RMIT OPEN DAY – Plan your visit (10 Aug)
by seeing www.rmit.edu.au/openday. Choose
which presentations, information areas,
displays and activities you will attend before
your arrive on campus. A shuttle bus will
run between the City, Bundoora and Brunswick
campuses throughout the day. All university
Open Day programs are on their websites.

RMIT FLIGHT TRAINING OPEN DAY –
Visitors can take guided tours, find out about
booking a trial introductory flight, and get
advice from flight instructors and
staff on how to start a career as
a professional pilot. When:
10am-4pm, Sunday 31 August;
Where: RMIT Flight Training, Point
Cook site, Building 202, Williams Rd, RAAF
Base, Point Cook.

PHARMACY AT MONASH UNIVERSITY
The Faculty of Pharmacy and Pharmaceutical Sciences
will kick off National Science Week with an Open
House at the Parkville campus, 10am-3pm, Sun 17
Aug. One lucky visitor will take
home a $5000 prize pack
including travel vouchers, a
bicycle, Monash goods, an iPad.
will include a journey through the drug discovery pipeline; see first-hand how pharmaceutical scientists create, formulate and test medicines. The event coincides with Melbourne Uni Open Day, a short distance away. www.destination.monash/open-house/

**YEAR 12 NEWS - VTAC APPLICATIONS** – happening NOW anytime in the Careers Room or each Pathways session in 201. Applications for university, VET and private provider courses for 2015 open on Monday 4 August through the Victorian Tertiary Admissions Centre. Any Year 12 student wishing to apply for courses needs to visit www.vtac.edu.au. Timely applications close on 30 September. After that the application fee rises from $28 to $93. You can apply for up to 12 courses, placing them in the order you most want them. You will receive an offer in January for the highest course in your list for which you meet the requirements (eg ATAR). Make sure you check out prerequisites and the selection criteria for all courses for which you are applying.

**SPECIAL ENTRY ACCESS SCHEME (SEAS)** – The Victorian Tertiary Admissions Centre (VTAC) There are five categories of disadvantage. NOTE: SEAS applications are made on the VTAC website, but can only be done after applying for courses (applications close: 7 Oct). www.vtac.edu.au/who/seas.html.

**SCHOLARSHIPS AFTER YEAR 12** – Most institutions listed in the VTAC Guide have a number of scholarships available to applicants. Scholarships either require a direct or VTAC application. Read the Guide (Pages 44-50), see the VTAC website, and institution websites. Some scholarships appear in the body of the VTAC Guide course descriptions (eg Swinburne Information Technology (Scholarship Program), page 469.

**PUGGY HUNTER MEMORIAL SCHOLARSHIPS** – This government initiative encourages and assists Aboriginal/Torres Strait Islander undergraduate students in health-related disciplines to complete their studies and join the workforce (Aboriginal/ Torres Strait Islander health work, medicine, midwifery, nursing, dentistry/oral health and allied health (not pharmacy)). Apply at www.acn.edu.au (go to Scholarships). You must enrol in a course Cert IV and above. Info: scholarships@acn.edu.au or 1800 688 628.

**ACCESS MELBOURNE** – ‘Access Melbourne’ (University) provides educational opportunities for students from a range of backgrounds enrolling in undergraduate degrees. The University has a selection guarantee for eligible applicants in the following Access Melbourne categories: Disadvantaged financial background Applicants from rural or isolated areas Those who complete an Australian Year 12 or the IB in 2014 and are eligible for one or both categories, are guaranteed a Commonwealth Supported Place in undergraduate degrees, providing they meet the course prerequisites and achieve the following ATAR or national ATAR: Arts, Environments, Science – ATAR 78+; Commerce – ATAR 88+; Biomedicine – ATAR of 95+. If a student’s ATAR is below these, they will still be considered for a place. Applicants eligible for other Access Melbourne categories will be considered individually; www.access.unimelb.edu.au.

**B. FINE ARTS AT THE UNIVERSITY OF MELBOURNE** – Some specialisations of the B. Fine Arts at the Southbank campus require VTAC applications to be completed earlier than the usual closing date (5pm (EST), 30 Sept). Animation, Film and Television, and Screenwriting require applications by 5pm (EST) on 29 August. The Dance specialisation has a timely closing date of 29 August to guarantee a live audition. The final closing date is 5pm (EST) on 7 November and applicants will not be guaranteed a live audition.

**WHAT IS INDUSTRY BASED LEARNING?** IBL is a joint venture between university educators and employers offering students relevant paid industry experience. It is offered by several universities, sometimes taking place for six or 12 months prior to completing the final year of the degree. Monash offers IBL to IT students, with a full-time, paid ($17,000), 22 week placement at a leading company. This particular placement counts towards the degree. Swinburne offers IBL in a large range of their degrees. Check out other IBL opportunities at university Open
Days. It is a great way to get work experience, perhaps leading to employment.

**WHY STUDY PHYSICS?** Physics explores our universe at a fundamental level. It provides the basis for many existing technologies (e.g., computers, lasers, medical imaging, power generation, and so on). It provides the basis for many emerging technologies (e.g., nanotechnology, quantum computing, atomtronics, and so on). Physics graduates are skilled in empirical reasoning, computational modelling, problem solving and analytical thinking, data analysis, and written and oral communication. Physicists find employment as Acoustical physicists, Accelerator physicists, astronomers, Biophysicists, Climate Modellers and so on. They work in industry, for government, in Hospitals, universities, and the financial sector. Future careers that will use physicists are atomtronics, complex systems modelling, Quantum computing, space industry, spintronics, synthetic biology, functional materials, energy technology, security and data protection. Amazing! For information about studying physics at Monash Uni, see [www.physics.monash.edu](http://www.physics.monash.edu).

**NOTE:** The Melbourne University School of Physics has a lecture for VCE physics students called ‘Light....Waves or Particles?’. Based on the VCE study (Unit 4, Study 2), it will help you understand this topic. **When:** 6pm, Thurs 7 Aug; **Where:** Hercus Theatre, School of Physics, Corner Tin Alley and Swanston Streets; **Info:** Max 0401990142.

### 10. OCCUPATIONAL THERAPY -

‘Explore Occupational Therapy as a Career’ at an information evening. Hear from OT’s experienced in spinal rehabilitation, hand therapy, mental health, neurology. **When:** 5pm registration, then 5.30-8pm, Thurs 11 Sept; **Where:** Education Precinct. Level 4 Austin Tower, Austin Hospital, Studley Rd, Heidelberg; **Book:** renee.bartlett2@austin.org.au by 5 Sept (max two attendees per reservation).

The Department of Employment has been crunching all the numbers for their annual Jobs Australia 2014 report

In the next five years to November 2018, the Australian workforce will increasingly require people to have undertaken training after school.

Less skilled workers will find it harder to get work and opportunities for unskilled professionals will continue to evaporate. Strong growth is expected to continue in the health care and social assistance industry, with one in every five jobs projected to be for community and personal service workers. The top 10 in-demand jobs in 2010 did not exist in 2004.
LARA SPORTING CLUB
JUNIOR CRICKET

REGISTRATION DAYS
Players for U13/15/17 (Sat morn) & U11/13 (Fri nights)
Mon 11th Aug 6pm & Sun 17th Aug 2014 3pm
at LSC Sports Bar

All new/past players must register - bring a parent to sign registration papers and new junior players to bring copy of birth certificate.

Coaches and managers will be required – please consider.

Rego fees payable on the day:
• $120 for 1 player or $230 for 2 players or
$260 for 3 players (this includes the $30 per player 2015 LSC Junior membership fee).
• For players covered by a Family Membership: $90 or $170 per family of 2 or more.

Give-aways for all players paying applicable fees.

Junior Apparel: Available on the night depending on sizes. Orders taken.

For more information:
Denis Scott 5282 4180 or 0417 353 233
Dianne Van Doren 0439 825 300

Milo Registration Night
Sunday 26th Oct 2014 at 3.00 PM LSC
Sessions on Friday nights for ages 5 to 9
years. Fees: TBA. Season: Nov to Feb.
For more information:
Denis Scott 5282 4180 or 0417 353 233
LSC cricket webpage: http://lara.vic.cricket.com.au
Follow the links to junior information page for 2014/15
registration forms and other junior information.

Lara District Community Bank ® Branch

Bendigo Student Account!

Our Student account is a fee free everyday account for full time Students aged from 12yrs and over.

No transaction fee’s
Atm/Eftpos OR Debit card (debit card available for students 16 yrs and over)
Internet Banking (for students 12 yrs and over)
Monthly bank statements
Tiered interest rate

All you need to open the account is a Birth Certificate, Medicare Card and also your Student ID card (if you’re 18 yrs and over)

To find out more, visit the friendly staff at the Lara District Community Bank
Mon-Fri 9am-5pm & Saturday’s 9am-12pm or call us on 03 5282 6430.

www.facebook.com.au/LaraDistrictCommunityBankBranch