‘On Tuesday 22nd July 2014 the Minister for Crime Prevention, Minister, Edward O’Donohue announced at Lara Secondary College that $125,000.00 would continue a pioneering collaboration between Lara Secondary College, community campaign Keepemsafe and international program Communities That Care.’
MESSAGE FROM THE PRINCIPAL

The Honorable Edward O’Donohue, Minister for the Prevention of Crime, made a special visit to our school on Tuesday July 22nd, to announce that $125,000 was to be provided to Communities that Care (Deakin University) in support of the extensive work undertaken by the Smart Generation-Brains for Life project at Lara Secondary College with Keep em Safe. Lara Secondary College was congratulated for not only hosting the announcement but also for the innovative work we have undertaken in the establishment of “KEEP em SAFE” and the partnership we have established with Deakin University. Helen Torpy, president of KEEP em SAFE spoke passionately about the work we have done and the reasons why this work is so important. I would like to acknowledge Helen’s leadership, the work of Clive Allen Paisley our Community Liaison Leader and Faye Smith, Assistant Principal for their initiative and dedication to the success of this important work. Please see an excerpt from Helen’s speech on the following page.

While ministerial announcements were underway on Tuesday, Medieval Day saw the arrival of students and staff in attire appropriate to the Middle Ages and the laughter of students enjoying medieval games floated across the courtyard. Another brilliant day for our Year 7’s.

At the same time our Year 9’s took part in a Careers Expo, in preparation for their course counselling later in the term. Feedback from presenters at Deakin, the Gordon, and GForce Apprenticeship Centre congratulated our Year 9 students saying “they were an exemplary audience - attentive, courteous, cooperative and interested”, “what a terrific audience they were”, and that “it was a pleasure to be here.”

Tuesday was certainly a highlight of the week with a tremendous turn out for our Senior Years Parent Teacher Interviews. It was wonderful to see so many parents engaged in conversation with their child and teachers throughout the evening - working together to support every student to be their best.

As mentioned in a previous edition of the College Times I would like to invite parents to join me at a parent forum, to discuss ongoing school improvement to support the learning of all students in our school on Monday August 4th at 12.00 - 1.00pm. This will be an opportunity to provide feedback on what you believe that we, as a school, do well to support your child. Importantly it will also provide an opportunity for constructive feedback on what you believe we could do better to support all students. As a part of the forum discussion we will consider the pros and cons of the current reporting system and our new proposal for continuous reporting in alignment with the Department of Education’s recent recommendations.

I urge you to attend. If you are available at that time please RSVP via the school email lara.sc@edumail.vic.gov.au by Friday August 1st. If this time is not suitable and you would like the opportunity to meet to discuss our school’s ongoing success please email me on boyle.lyn.c@edumail.vic.gov.au

Lyn Boyle
Principal
boyle.lyn.c@edumail.vic.gov.au

College Calendar

JULY
28th  Year 7, 8 & 9 Debating Team (Geelong Grammar)

AUGUST
3rd—  Kumamot Daichi visit
10th
4th  Unit 4 Physics Excursion (Swinburne Senior College)
7th  Year 7, 8 & 9 Debating Team (Geelong Grammar)
11th  Year 8 Interschool Sport (Basketball and Volleyball)
12th  Year 12 VCAL Literacy Holocaust Museum Excursion
14th  Year 7 Interschool Sport (Basketball and Volleyball)
21st- 23rd  Year 11 and 12 Senior Snow Trip (Mt Hotham)
21st  Year 8 Scienceworks Excursion
28th  Year 10 $MM Melbourne CBD Excursion

Music Camp

During the first week of the June/July School Holidays, Liam Brady ventured to Brucknell for the annual music camp run by Camperdown’s Lakes and Craters Band. Musicians aged from nine to 60 years old, of all experience levels, from Colac, Camperdown, Port Fairy and Melbourne attended the camp to develop their musicianship. Miss Rebecca Newman has been attending the camp since she was in Year Nine, first as a student and now as an educator, and was thrilled to see Liam gain experience in a full sized concert band. Liam was able to develop skills in many areas of his performance and his preparation for his coming Grade Four AMEB exam will benefit as a direct result. Liam also made a number of new friends and is looking forward to heading back to camp with fellow performers from Lara Secondary College in 2015.
From the Principal’s report

Helen Torpy President of ‘KEEP em SAFE’ in response to the Ministers announcement:

“As president of Keep em Safe, I am extremely proud and honored to accept the funding to be able to continue our work with Communities That Care, Lara Secondary College and the Smart Generation project.

I would like to extend appreciation to Professor John Toumborou, CTC, and Deakin University who we have been privileged to work with. Their dedication and expertise towards the health and wellbeing of young people and their ground breaking research and projects with the Smart Generation have helped change policy and community attitudes surrounding alcohol.

Sincere gratitude to Lara Secondary College, Principal Lyn Boyle and the Keep em Safe committee members for their continued support and long involvement with Keep em Safe and supporting the organisation in being incorporated and being based at LSC.

Keep em Safe’s beginnings were in 2006... As a single mother trying to navigate the intense peer group pressure and disturbing changes I witnessed to the teenage drinking culture. With no education or support for young people and parents surrounding underage drinking and a community and indeed a Nation who were unaware and at times ignorant of the risks alcohol posed to our young generation. I certainly felt compelled to campaign for changes, campaigning for 6 years with the Australian Drug Foundation and Leigh Clark Foundation to introduce laws to protect young people from unauthorised supply of alcohol in a private premise. These laws were passed in 2011.

As a parent of teenagers I know only too well how early adolescent alcohol use can lead to a wide range of health and social problems, and how easily young people can cross the line from the shores of safety into the realms of negative peer group pressure and early alcohol use, resulting in risky and delinquent behaviour, low school commitment, dropout, loss of motivation, missed dreams and the subsequent downward spiral that can take them on their journey to adulthood.

I had a vision that one day we would have a program in schools - a curriculum surrounding underage drinking and that every student and parent had the opportunity to participate and reap the benefits of the knowledge as well as engagement and support from peers, school, local community and government.

In 2012 that vision started emerging with Keep em Safe and CTC Smart Generation project being rolled out in Lara.

LSC and Keep em Safe incorporated the Smart Generation project into a new alcohol awareness and education school curriculum called Brains for Life- Smart Generation.

“THINK BEFORE YOU GIVE EM A DRINK” emerged as our slogan and a prominent road sign with our key messages from the Smart Generation project displayed to parents, students and the community.”

Lara Community Garden and Arts Precinct Inc.

Do you have Nettle growing madly in your garden this winter? Don’t kill it, eat it or make your own Nettle tea. It has many health benefits. Find the full list on our Facebook page.

Next Meeting August 14, 7pm Lions Dens, Lara
Next Social Sunday August 3, 10 -12 Scuti Court, Lara or enter through Lara Primary

We currently have new wicked plots available for lease.
For further information about Lara’s own Community Garden and Arts Precinct
contact us on lcgap@outlook.com, check us out on Facebook or phone Natalie 0414 817 020

Congratulations!
Past Lara Secondary College Student Mark Anthony has been chosen to represent Australia in Glasgow for the Commonwealth Games.
ASSISTANT PRINCIPALS’ REPORT

Uniform
The weather is certainly reinforcing to us that it is winter, with some cold and very foggy mornings dispersed with rainy days. Families are reminded that hoodies are not part of the school uniform and are not to be worn under school jumpers. We would encourage students to wear layers of warmth such as white long sleeves under school shirts, thermal layers and singlets which will all help in keeping your child warm without compromising on the standard of uniform expected.

Bikes and Scooters
Students were reminded at the whole school assembly on Monday by Mrs. Boyle that bikes and scooters are not to be ridden on school grounds, nor when students are entering or exiting the premises. We would also encourage this same expectation for students who are going to collect siblings from the primary school or who are passing through the primary school on their way home, where they should also be walking with their bike or scooter. There have been a number of safety concerns raised by both staff and community members, and staff will be following up with families for any student who chooses to continue riding.

Spine Society of Victoria
The Spine Society of Victoria is encouraging all girls in Years 7 and 9 to participate in the National Self-Detection Program for Scoliosis (NSDP). Scoliosis (spinal curvature) is an important health problem for adolescent girls with 25 of every 1000 girls at risk of developing a significant curve. Screening between Years 7 and 9 has proven to be a sound preventative health measure. As school screenings have been abandoned, the Self-Detection Program is proving to be a practical alternative. Families are able to download the Self-Detection Brochure via the Scoliosis Australia home page www.scoliosis-australia.org

Course Selection Year 11 to 12
You may have noticed that the Course Counselling Day that had been scheduled for Year 11 students next week is no longer on the upcoming events. We felt that it was too much to expect parents to come in to school again after being here this week for Parent Teacher Interviews. The Year 12 subject selection process, for most students going from year 11 to 12, is fairly straightforward, and so it is unnecessary to ask all parents to come in to complete this process.

We have decided to allow the students to complete the course selection process in Pathways sessions at school. They will fill in the form once the blocks have been created based on their recently completed subject selection surveys. Students will then bring the form home to you for signing. It will be at this stage that we will make appointments to meet with parents if either parents or students have concerns about Year 12 programs. We feel that this process will be a more efficient use of everyone’s time. Feel free to contact Faye Smith if you have concerns or questions about this change.

Tania O’Callaghan & Faye Smith
Assistant Principals
Ocallaghan.tania.l@edumail.vic.gov.au
smith.faye.l@edumail.vic.gov.au

Cyber-Safety Education
On Monday 21st July all Year 7 and 8 students experienced a one hour education session focusing on cyber safety. The session was conducted by Leading Senior Constable Robbie Noggler and topics such as cyber bullying, legislation surrounding this type of behavior, personal consequences and safety tips were discussed. The students were engaged and asked many questions at the conclusion of the presentation; a great learning experience.

Student Quotes:
Year 7:
‘I enjoyed the cyber safety presentation because it made me very aware of the consequences of ‘sexting’. I learnt that even if you are a bystander you are technically part of the problem.’
— Hannah 7P

‘I enjoyed the presentation because it taught me to be aware of ‘sexting’. One click to press ‘send’ can ruin your whole life.’
— Nicole 7P

‘I enjoyed the presentation because it made me more aware of the consequences and what happens if you were involved in ‘sexting’.’
— Monique 7P

Year 8:
‘I found it both interesting and scary that someone could find out when, where and what photo you took so easily.’
— Phoebe 8O

‘I found it very interesting and I learnt about how there are so many different types and ways people can cyber bully.’
— Daniel 8O

The Parent Opinion Survey is coming soon!
Next week 60 families will receive the Parent Opinion Survey. It is very important to the school’s development that you find 15 minutes to complete the survey. This year I would like to see 100% of surveys returned. Responses are confidential and it is an opportunity for you to impact on the future management and organisation of our school. For example, feedback from parents has helped to change the way our school restructured parent-teacher interviews and has enabled us to focus on improved communication with parents via email.
If you receive a survey please respond to support our school and school community.

More Music Camp Photos
Year 7 Medieval Day

Tuesday the 22nd—
“Today Year 7 students participated in Medieval Day at school. Students learnt about Medieval music, games and lifestyle. They took part in mock battles, dressed up in Medieval clothes and played Medieval games. The day was an excellent introduction to our Medieval studies this term.”

Comments from 7 Green

‘It was fun and interesting’.
‘I learnt a lot of stuff’.
‘I loved the music’
‘I liked playing “beat your friend”’.
‘I liked playing the games.’
‘It was really interesting, especially learning about the weapons.’

‘Like’ us on Facebook!

We’ve recently created a Lara Secondary College official Facebook page, [www.facebook.com/LaraSecondaryCollege](http://www.facebook.com/LaraSecondaryCollege).

‘Like’ us to keep in touch with some of the fantastic events happening at our college and to celebrate the achievements of our students.

Our Lara Secondary College Facebook page is going strong - now with over 500 likes! 20.5% are from people aged 13-17 Years Old, 34.1% (Aged 18-24), 45.4% (Aged 25+).

‘Like’ us to keep in touch with some of the fantastic events happening at our college and to celebrate the achievements of our students.

Kelly Butler (ICT Admin Leader) and Sarah Foley (Student Learning Leader)

END OF YEAR ACTIVITIES

Year 7—9
End of year activities will be held for Year 7, 8 and 9 students on Wednesday 10th and Thursday 11th December.
The activities program costs $50 per student, which is to be paid by Friday 12th September or parents may pay over a period of 3 instalments.
1st instalment – Friday 8th August
2nd instalment – Friday 22nd August
Final instalment – Friday 12th September.

Forms and money must be returned by Friday 12th September.
All Forms and money are to be returned to the office in an envelope with
“End of Year Activities”
Child’s name
Child’s TLC group.

Information regarding end of year activities was sent out with reports. Students will receive activity selection forms at the beginning of Term 4.
Year 8 Market Day

During Term 2, Year 8 students took part in our Market Day program. Students worked extensively throughout ten weeks during Humanities classes in order to design, develop, advertise and sell a product of their choice to the rest of the school. On the 25th of June, Market Day was held in Room 311. Students visited during Session 3 and lunchtime to browse the wares of the market – items that students sold included milkshakes, hot dogs, egg and bacon muffins, and pizza. Games were also quite popular among students, with a sponge throw, lucky dip, and a lolly jar guess all being on offer. All students displayed excellent marketing skills with most of the stores selling out of their stock. The total profits raised were upwards of $600, and this will go towards a reward for the Year 8 cohort later in the year. A significant part of being successful in the Market Day program is working well in our Tribe groups - there are a certain set of skills needed in order to work co-operatively and achieve the best results. Some of the Year 8 students have commented below as to what it takes to run a successful stall, as advice to those who participate in the program next year and beyond:

Shauna
You need to have teamwork or your Tribe will fall apart. You need to listen to what everyone has to say and everyone needs to have a job and contribute. Let everyone have a say and be trustful and don’t just run everything by yourself or not do anything. You need to work as one and always work together.

Iesha
The main skill would be teamwork. Even if you don’t like a person at a workplace you still need to work with them. Life doesn’t always go the way you want it to. Another important skill would have to be people skills, but Maths is very important too. If you’re not good at Maths you probably shouldn’t work with the money involved. People skills are absolutely necessary because if you don’t know how to interact with people you would be no use.

Nic
I think a Tribe needs marketing skills and financial skills as well as patience for customers. You also need the will to sell.

Tahlia
We needed to work well as a team and not argue and listen and value each other’s opinion. We needed a leader that didn’t get angry if they didn’t get their way.

Ronan
Good people skills, good food handling skills and good rationing because we ran out of ice-cream at the end of the day.

Christine
We needed to stay calm as we were flooded with more customers than we could paint. We needed to be able to count and use our Maths to give people their change. We needed teamwork so we could swap and work at different stations. We needed patience, as well as not rushing customers so they would like our products and us. The most important skills that I suggest for future groups would be teamwork, marketing and patience - that way people will like you and will be happy to come to your stall.
Senior Course Selection
At this time of year one of the important considerations regarding your student’s literacy and numeracy is their subject selection for Years 10 and 11. The College offers a variety of options in Maths and English in the Senior Years and it is important that your student makes the most appropriate choice. Please speak to your student’s current Maths or English teacher if you need any advice about the best choice to make.

Peer Mentoring Connections
Recently our Year 9 Peer Mentoring Connections students were joined by Prep students from Lara Primary School for some literacy fun. Small groups of Year Nines read stories and participated in some entertaining literacy activities. Building practical literacy skills, fostering empathy and strong community connections are a really valuable part of our unique Connections program. Feedback from both groups of students was very positive.

Literacy and Numeracy Week
Literacy and Numeracy Week is a national celebration and promotion of these vital life skills and runs from August 25 to 31st. This year students from Lara Secondary College will enjoy a week of exciting and challenging literacy and numeracy activities; from a pi reciting competition, IPad literacy and numeracy games, a maths trail, a whole school USSR session (universal silent, sustained reading) and our annual writing competition.

Literacy and Numeracy Support
Students at Lara Secondary College who require some extra support of extension have the opportunity to attend the following sessions, providing support from experienced Maths and English teachers:

Senior English and Maths: Thursdays from 2:05 - 3:20
General English and Maths: Tuesdays from 3:30 – 4:30
Recommended Reading
12 by James Phelan
It continued exactly from where the last book ended and it gets better every second.
Brandon M. 7O

Book Review Competition
Students who write a book review for any eBook or traditional book borrowed from our library can enter the draw to win a KOBO reader. Five other entrants can also win an iTunes voucher. Winners will be drawn on the 10th of November. Place your review in the “competition box” in the library, the more reviews you do the better.

Recommended Viewing
Harry Potter and the half-blood prince (2009)
This movie is the 6th instalment in the series. I found it to be alright as I’m not much of a Harry Potter fan. I felt like some parts in the story were missing as I couldn’t follow what was really going on, however the special effects were really well done, as the magic felt real. Ron Weasley is my favourite character and Rupert Grint played him really well, as he’s got good body language portraying the character. Tom Felton who plays Draco Malfoy gave a not so good performance, because he wasn’t a convincing villain. I would recommend the movie to anyone who likes fantasy or if it was a rainy day and there was nothing on TV. I rate this 3*
Bayleigh S. 10C

Enjoy eBooks
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Use your network login
Easy to use
Available 24/7
Variety of titles
No overdues
Recent additions to our eLibrary

Some of our new arrivals (Traditional format books)

Ms Sartori – Library
Careerspace 11

Reminders


UMAT Test Date: Wed 30 July, 2014

YEAR 12’S APPLYING FOR COURSES FOR 2015 – The application process for university and VET places is done through the Victorian Tertiary Admissions Centre (VTAC). Applications are completed on-line at www.vtac.edu.au. Applications open on Monday 4 August, and will cost $28.00 if done on time (ie by 30 Sept). More info. later.

OPEN DAYS – University and TAFE Open Days are coming up soon. They are a great way to find out more about courses, collect information, talk to staff and students, and to check out facilities. Year 10-12 students are advised to attend.

OPEN DAY DATES FOR YOUR DIARY -

Sat 2 Aug          Monash University (Berwick & Peninsula campuses)
Sun 3 Aug          Deakin (Warrnambool), Monash (Caulfield & Clayton), Swinburne
Sun 10 Aug         Australian Catholic Uni (ACU) (Melbourne), Deakin (Geelong), RMIT
Sun 17 Aug         La Trobe Uni (Bendigo), University of Melbourne; Monash (Parkville – not 3 Aug)
Sun 24 Aug         Box Hill Institute, Deakin (Melbourne), La Trobe (Melbourne), Victoria, William Angliss Institute
Sun 31 Aug         ACU (Ballarat), Federation Uni (Ballarat & Gippsland)

Holmesglen – has ‘Open Wednesday’ each week – see their website to book a visit.

Marcus Oldham Open Day
Sunday August 10 2014
Time: 10am – 2.30pm
Address: 145 Pigdons Road, Waurn Ponds, (same road as Deakin University)

HOW TO GET THE MOST OUT OF OPEN DAYS – Don’t wander aimlessly….try the following:


Plan to be at Open Day when relevant information sessions are scheduled allowing sufficient time for your visit; two hours or so would be advisable. Speak to staff about courses which interest you - note your questions beforehand.

Get a student perspective - speak to students studying courses which interest you.

Collect information/brochures.

Ask about industry based-learning (IBL) programs; these can help with getting a job.

Ask about international study opportunities – a popular option.

Consider transport issues; is the campus accessible from where you live?

Check the environment where you will study; will you be happy there for three/four years?

Consider the facilities/clubs offered at your preferred institution.

Consider visiting a rural campus, especially if you think you won’t obtain a high enough ATAR for a metropolitan campus. ATAR’s are often lower and they often offer more personal assistance, accommodation, and a lifestyle which will suit some students.

NOTE: If you plan to apply for a course involving an interview/folio presentation/audition as part of the selection process, attending is a must! You might be asked what you learned at Open Day.
ANOTHER CAREERS EXPO – The Melbourne Careers Expo is a careers and education event with 180+ exhibitors from many occupations, information from universities, VET, private providers, ‘try a trade’, seminars, GAP year, and government student services info.  
When: 15-17 August; Where: Melbourne Exhibition Centre; Info: info@careerexpo.com.au, www.careerexpo.com.au (ALSO - free tickets available from this website).

MONASH UNIVERSITY NEWS – 
PHARMACY AND PHARMACEUTICAL SCIENCE – Monash Parkville campus will hold an ‘Open House’, 10am-3pm, Sun 17 Aug (same day as Melbourne University’s Open Day). Pharmacy will also be represented at Monash Clayton’s Open Day, Sun 3 Aug. Info: www.monash.edu/pharm/openhouse.

MEDICINE, NURSING, HEALTH SCIENCES - 
Physiotherapy – as previously stated, the UMAT and ISAT are not required for 2015 entry. An interview is still required and will be offered based on applicant’s academic record.

Radiography and Medical Imaging – an interview has been introduced as an extra requirement for entry to this degree. Applicants will be invited to attend an interview based on their academic performance. The interview will involve 4 MMI (Multiple Mini Interview) stations. NOTE: find out more about radiation oncology careers: www.acareerinradiationoncology.com.au.

Bachelor of Nursing (Community Health) – Berwick campus won’t have an intake for this degree, but will have the Bachelor of Nursing from 2015 (VTAC - listed with Clayton and Peninsula campuses).

Direct Entry MBBS – Monash is the only Victorian university offering Year 12 students who aspire to become a doctor the option of applying directly to the B. Medicine and B. Surgery program from school. There are 242 places for domestic students and 65 for international students.

Discontinued courses for 2015 –

The B. Nursing and B. Emergency Health (Peninsula).

Students can alternatively study a B. Nursing followed by a Master of Emergency Health OR a B. Emergency Health (Paramedic) followed by a Master of Nursing Practice.

The B. Health Science and B. Business (Caulfield campus).

ARE THERE STILL JOBS IN JOURNALISM? Career Practitioners at a conference at Monash Uni, heard about opportunities in journalism. Journalism is not in decline; it is newspapers that are in decline; newspapers and journalism are not the same thing. The digital era that is destroying the old business model is opening up opportunities. We are entering an age where we can combine all media to tell our stories. Skills needed include enterprise, independence and resourcefulness. Jobs in media are fragmenting with online opportunities proliferating. Journalists need to: think critically, understand the concepts of evidence and impartial argument, find stories, research, interview, write, edit, and know the difference between good/bad writing, and digital skills in content creation and distribution. With the skills of journalism, you are also a good fit for jobs in many areas such as PR, communications, speechwriting and producing. NOTE: Journalism can be studied at most universities.

WHAT ABOUT SURVEYING? Surveying offers opportunities for those looking for a diverse and varied career. The national demand for surveyors means graduates are more likely to secure jobs in surveying compared with many other professions. Surveyors get to work indoors and outdoors, taking precise measurements using specialised technology, then analysing and interpreting the results. Students interested in maths, geography, physics and science may suit this career.
DEAKIN UNIVERSITY NEWS –

BACHELOR OF DESIGN TECHNOLOGY

There is a trend to increasingly adaptive industries, where manufacturing and product development companies are becoming smaller and adopting more diverse interests and product lines. The industry needs versatile, technologically-minded people with design, project management and organisational skills to drive innovation. Commencing in 2015, Deakin’s B. Design Technology has design and innovation as core focus. Gain design skills for application in technological settings, and an understanding of using technology to enhance design and product development. Graduates will be able to create and design consumer, sports, medical or industrial products. Where: Geelong (Waurn Ponds); Prerequisite: English

BACHELOR OF PLANNING (HONOURS)

As cities grow, there is increasing demand for planners to manage change. This new Deakin degree brings together planning, design, urban studies and society in one degree. Where: Geelong (Waterfront); Duration: 4 years; Prerequisite: English.

NURSING AND MIDWIFERY INFORMATION –

Deakin has information sessions about their courses. Geelong Waterfront – 6-8pm, 2.30-4.30pm, Sat 26 July, Bld AD, room 2.217; www.deakin.edu.au/nursing. Register: nursinfo@deakin.edu.au, indicating the session you will attend.

A Career in Nuclear Medicine Technology

In 2015, up to five scholarships will be awarded to Victorian students who enter nuclear medicine at RMIT after completing Year 12 in 2014. Each scholarship is worth $10,000 over the 3-year program. Go to:

http://www.rmit.edu.au/scholarships/nuclear

Injecting for a scan

A PET scan before and after cancer therapy

What is nuclear medicine?

Nuclear medicine uses radioactive materials (radiopharmaceuticals) to diagnose and treat disease. Patients are scanned by equipment such as gamma cameras and PET scanners. Common procedures include cardiac stress tests, bone scans for orthopaedic injuries, lung scans for blood clots, and PET scans for cancer.

A nuclear medicine technologist cares for patients, prepares and administers the radiopharmaceuticals, performs diagnostic and therapeutic procedures, processes scan images, and has professional, ethical, administrative and teaching obligations. Working hours are usually normal office hours, with some on-call. For a profile of a nuclear medicine technologist, have a look at Career profile.

How is it studied in Victoria?

The RMIT Bachelor of Applied Science (Medical Radiations) is a three year program including clinical placements. Graduates must then complete a one year traineeship. For more information about the course, go to http://www.rmit.edu.au/programs/bp148.

Can I visit a nuclear medicine department?

If you would like to see a nuclear medicine department, please contact: Ailsa Cowie ailsa.cowie@svha.org.au or Cherann Edwards cherann.edwards@svha.org.au, Nuclear Medicine Clinical Educators, 03-9288-3259,
Advertisements

$1000 REWARD

Local Australian Artist Marc McBride is offering a reward for the return of three artworks left at the Lara Library last November.

These artworks are highly sentimental to Marc McBride and he will also give the finder three original artworks as well as the reward.

If you have any information please contact Rob Leonard 0452 993 890

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For Sale

Girls Kilt

Size: 14

Long Length

Excellent Condition

Price: $40

Phone: Leanne—0422 178 851

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Southern Cross Cultural Exchange

Information Session

Tuesday 22 July 2014 @ 7 - 9 PM

Learn about:

• Best time to do
• Which country
• Program length
• Selection

Melbourne
Cerchio Hall
2 Rochester Rd
Cantonbury

Sydney
Crowns Nest Community Centre
2 Ernest Place
Crowns Nest

Adelaide
Marion Cultural Centre
287 Diagonal Rd
Oaklands Park

Brisbane
Brisbane Girls Grammery
70 Gregory Terrace
Brisbane

www.scce.com.au 1800 500 501 scce@scce.com.au

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Deakin students make fantastic tutors for both Primary and Secondary school students.

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