Our Amazing Scientists!
MESSAGE FROM THE PRINCIPAL

We are now half way through term and there is so much to celebrate!

Thank to LyondellBasell:

Recently David Stannard the General Manager of LyondellBasell visited Lara Secondary College. After negotiation with Clive Allen Paisley (Community liaison leader) and Aaron Hassett (Applied Learning Leading Teacher) LyondellBasell kindly donated $2000 towards the schools involvement in the solar car challenge. This is another valued partnership with our local community industries.

Our memorial garden:

Our garden is well under way with our Hands on Learning students (VCAL students mentoring Year 8 students) working one day a week to review the plans and undertake the setting up of the site for the concrete pour. The SRC in 2012 were responsible for the development of the plan after ideas were presented from the year 10 graphic communication class. I would like to acknowledge the graphic designs presented by both Maryanne R and Ashley O which have been the basis for the garden development. This memorial garden is being established to acknowledge past students and members of the local community who have made a significant contribution to our school and to our community. The garden will create another relaxing space for our students outside the music room with a central commemorative plaque.

ICT and eLearning:

We currently have 97% of students in Years 7 – 10 with one to one devices. Those students who do not have their own device have been offered the use of a school netbook free of charge. The uptake of iPads has enabled a change in our approach to learning which is essential to ensure our students develop the necessary skills for the 21st century. If you would like further information please don’t hesitate to contact the school.

Staff professional development:

Our recent professional learning day was a resounding success with all staff feedback confirming high levels of satisfaction and enthusiasm on the day. International educational/organizational leader Vic Zbar presented on ‘personalizing learning’ and gave specific information to staff based on international research and findings. His work aligned very closely with our Professional Learning Community work where teachers have committed to a very structured process of establishing guaranteed curriculum for all students, analyzing data from assessments to ensure that they are aware of skills being learnt and acting on those which are still to be developed. Although this work aligns to our work in previous years this tight structure is both challenging and exciting. I commend our teachers on their enthusiasm and the positive manner in which they are embracing the work.

NAPLAN testing was undertaken this week and all students recently completed the Attitudes to School Survey. The NAPLAN data is used diagnostically and triangulated with other data sources including ‘On demand’ and teacher judgment against VELS/AUSvels. The ATS data has been photocopied and we will analyses a random sample of this to ensure we take action on the results immediately. This will include focus groups of students feeding back to the leadership team and, teachers reflecting on specific year level data.

AUSVELS reporting: All end of semester reports will move to Australian Curriculum progression points. Four subjects will be changed to AUSvels – the Victorian adaption of the Australian Curriculum. These include relatively small changes and you will be provided with detailed information with the distribution of reports.

Lyn Boyle - Principal
boyle.lynn.c@edumail.vic.gov.au
ASSISTANT PRINCIPALS REPORT

Every now and again I look through last year’s newsletters to see how we have moved on. At this time in 2012 we were beginning to gear up for a Year 9 review in response to data we were receiving. (Lyn has mentioned in her article that the Attitudes to School Survey is conducted at this time of the year.) This review led to an framework for Year 9 that ensures the consistency and orderly approach of Years 7 and 8 is carried through to Year 9 core subjects. This year we will be turning the focus on to the elective element of the Year 9 program.

Immunizations.
On Monday our Year 10s had their final immunization they are given in school. We were really concerned about the low numbers returning cards (73 out of 137 students). We emailed parents of all Year 10 students and put a notice in the Family Informer last Friday encouraging people to return cards and the Barwon Health Immunization team were great on the day phoning parents for on the spot consent. If you want to see why we need to keep encouraging immunizations (particularly this Year 10 one), the Catalyst program on ABC and the Jabbed program on SBS have some interesting.

End of Semester Assessments
We are really gearing up for end of semester assessments and for students in Years 9-12 end of semester exams and practice exams. To ensure that students in the senior years have sound preparation time for these, excursions that intrude on the class time of others are not permitted after this Friday and until the new semester starts on the week beginning June 17th. The two semesters would be very unbalanced for senior years if we waited until the holidays for a change. Staff are looking forward to being able to report in detail for this semester given the resolution of the industrial dispute.

Stay tuned for information about our Take Over program at GPAC this year. (Monday 27 May to Wednesday 28 May). Michelle Fitzgerald has been successful in gaining funding to enable the drama groups to deal with the sensitive issue of homophobia in school. I know the Lara community will continue their fantastic support of this program.

Glenda Ward & Faye Smith
Assistant Principal
ward.glenda.j@edumail.vic.gov.au
smith.faye.l@edumail.vic.gov.au

Parents and Friends Group AGM
Monday 17th June @2.15pm at the school.
All welcome. AGM will be followed by a general meeting.

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college calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 20th May</td>
<td>- Unit 1 Biology Anatomy museum excursion</td>
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<td></td>
<td>- Year 10 PE Maui Thai Boxing</td>
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<td>- Year 7 Storyteller Mark Greenwood</td>
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<tr>
<td>Tues 21st May</td>
<td>- Year 11/12 GPAC Take Over</td>
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<td>- Interschool sports-football, netball,</td>
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<td>soccer, badminton</td>
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<td>- Year 10FTP Spin Cycle Class</td>
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<td>- Information Evening for Year 7 2014</td>
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<td>Wed 22nd May</td>
<td>- Year 7 Camp (returns Friday)</td>
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<td>- Year 10 PE Top Tier Maui Thai</td>
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<td>- Year 10PE Beach Volleyball</td>
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<td>Thurs 23rd May</td>
<td>- Year 10 CS GPAC Tech Rehearsal</td>
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<td>- Interschool sports soccer</td>
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<td>- Year 9 Young Australia Guest Speakers</td>
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<td>- Whole School Assembly</td>
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<td>- Year 9 Sport Body Pump</td>
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<td>- Year 10 PE VIC Beach??</td>
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<td>- VCAL PE/OED Ten Pin Bowling</td>
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<td>Fri 24th May</td>
<td>- Year 9 Sport Boxing Circuit</td>
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<td>- Year 10 FTO Boxing Circuit</td>
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<tr>
<td>Mon 27th May</td>
<td>- Act Up GPAC Take Over</td>
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<td>- Year 10 PE Ten Pin</td>
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<td>Tues 28th May</td>
<td>- Interschool Cross Country</td>
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<tr>
<td>Wed 29th May</td>
<td>- Year 10 PE Gymnastics</td>
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<td>- ELO Orienteering You Yang’s</td>
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<td>Thurs 30th May</td>
<td>- VCAL/PE OED Volleyball</td>
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<tr>
<td>Fri 31st May</td>
<td>- Year 9 Sport Boxing Circuit</td>
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<td></td>
<td>- Year 10 FTP Boxing Circuit</td>
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Parents and Friends Group AGM
Monday 17th June @2.15pm at the school.
All welcome. AGM will be followed by a general meeting.

email: lara.sc@edumail.vic.gov.au
Web Site: www.larasc.vic.edu.au
Welcome to all
Every Monday & Thursday 8.00—8.45am
Available: Toast and spreads, assorted cereals.
(Hot meals available occasionally).
Sponsored by the Gateway Church Lara.

Anzac Ceremony 2013
Fellow school captain Chris Linaker and I represented Lara Secondary College at the annual Geelong schools Anzac service held in Johnson Park. We were accompanied by the ever so wonderful Clive Allen-Paisley (who was also our chauffeur for the day).

Upon arrival all guest made their way into the large memorial at Johnson’s Park. Listed on the walls were the names of those soldiers from Geelong who have lost their lives during global conflict.

The guests in attendance ranged from primary school children all the way to the mayor of Geelong Keith Fagg. Guest speakers from the Australian Defence Force cadets also took part in hosting the service. A wreath of flowers was laid in honour of our fallen soldiers by the school students and the service was ended with the last post and a minutes silence followed by the Lord’s Prayer.

It was a great opportunity for the younger kids to honour and respect the sacrifices our soldiers have made for this country.

James Lynch

Excellence Awards

Last Friday saw the Term 1 Excellence awards for students in Years Seven, Eight and Nine who have shown outstanding achievement in the field of Excellence. These students were awarded not only a certificate of acknowledgment but also a canteen voucher in recognition of their efforts in English, Mathematics, Connections and ELO. A big congratulations to the following students for their achievement:

Liam 8G  Bethany 8B
Riley 8P    Jodie 8O
Hannah 8R  Tiara 8Y
James 8G   Stefin 8B
Jordyn 8P  Tyler 8O
Jacob 8R  Aydin 8Y
Jack 7O   Iesha 7P
Jack 7R   Jarrod 7B
Jemima 7G  Lachlan 7B
Kiani 7G    Donna 7R
Georgia 7O  Kim 7P
Jobb 7P    Nathan 7O
Ben 7G     Nicole 7B
Jarod 7R   Tahlee 7B
Darby 7P   Tess 7O
Brylee 7B  Ryan 7B
Braydon 8O  Jian 7P
Callum 7G   Adrian 7R
Courtney 8O  Anthony 8G
Avrilee 9B  Chantelle 9B
Chloe 9B    Tayla 9B
James 9B   Ashleigh 9G
Michael 9G  Jasmine 9O
John 9O    Caleb 9P
Amy 9R     Kyle 9R
Keenan 9R  Jasmin 9R
Tess 9O    Madison 9P
Amy 9G     Jack 9B
Tanille 9G  Kailey 9G
Billy 9P    Kyle 9B
Amy 9R     Jack 9B
Chris 9O   Leslie 9O

Photo L-R Chris Linaker and James Lynch
Year 10
Outdoor Education
Great Ocean Walk 2013

After preparing in their outdoor education classes for over a month before the hike, our class learnt how and what food to pack, how to set up a tent and what equipment to pack. They were ready to go. They were going on a 3 day hike, on a small section of the Great Ocean walk located near Johanna beach and Apollo bay.

The Great Ocean walk stretches 96km and starts at Apollo Bay and tracks through all the way to the famous 12 Apostles.

Day one was cold and raining for most of the day. We walked from Hiders access road through to Johanna beach, a distance of 8km and camped the night.

The second day was a little nicer, no wind and blue sky's in the morning, however as the day progressed it became very windy as we hiked through to Aire River this part of the track was 13km long.

On the third day we hiked from Aire River down to the Cape Otway light-house. This section was walked in wind and small spits of rain throughout the day. This leg was only about 10km.

Overall every student enjoyed the hike and most of the students expressed their love of the views and they took a trip down to the beach once they reached Aire River.

It was also a good experience for the students to get to know each other better and spend more time together.

This hike was very positive and I hope they continue it in following years.

A big thanks to Martine and Alex for allowing us to enjoy this trip.

Tyler Van Der Well
Year 10 Outdoor Education
YEAR 9 CONNECTIONS PROGRAM: Term 1 Personal Challenge Review

The Connections Term 1 Personal Challenge Program certainly was a terrific way to commence 2013 for our Year 9 students and staff. In TLC groups, students took part in a series of physical challenges, including Team Building Initiatives, Surf Kayaking, Indoor Rock Climbing, Snorkelling, Mt Bike Riding, Horse Riding and Overnight Hiking. These activities are designed to take students outside of their comfort zone and allow them to further develop skills in teamwork, leadership, organisation and self-management, to name a few. The hikes took place in the Great Otway National Park between Lorne and Cumberland River. All students were provided with a back-pack and sleeping mat and organised into small groups to share a tent and cooking stove. In preparation for this experience, students participated in a series of workshops based on camp cooking, packing a pack, tent pitching, first aid and safety and hiking etiquette. Throughout the term, all students were required to keep a Visual Diary and reflect on the development of their Employability Skills. At the conclusion of the program, students were assessed via a Round Table Presentation where they were required to explain their involvement in the program and what they had learnt and achieved throughout the term. Here’s what a few of our students said about the Connections Program after completing their Round Table Presentation;

“ I found stepping out of my comfort zone the biggest challenge in Connections. My favourite activity was snorkelling because we got to see underwater life.” Chris (9 Green)

“ Connections really challenged us personally and made us closer as a class.” Jasmine and Chloe (9 Orange)

“ I really enjoyed Connections because each class became closer as a group and built a stronger bond. My favourite activity was the hike because we spent lots of time together and had a great time.” Brittany (9 Purple)

“ Connections helped us build on very important life skills such as teamwork, communication, leadership and problem solving. My favourite activity was the hike because I was able to practice being a leader. I now feel confident to lead a group.” Rhys (9 Purple)

“ Connections was a really fun experience and I enjoyed it. The theme was Personal Challenge and most of the activities were very challenging.” Kia (9 Blue)

“ Connections was an exciting experience. I liked all the activities and it was another adventure in my time here at Lara Secondary College. We participated in many personal challenges and we were able to overcome our fears.” Avrilee (9 Blue)

“ I liked being outdoors during Connections. Rock climbing was the most challenging for me because I’m scared of heights, but I was able to overcome my fears and get to the top.” Brad (9 Red)

“ Connections was physically challenging and my favourite activity was the hike!” Bailey (9 Red)

The following students are to be congratulated for receiving top marks in their Round Table Presentation;

Avrilee (9 Blue), Chantelle (9 Blue), Chloe (9 Blue), Tayla (9 Blue), James (9 Blue), Ashleigh (9 Green), Michael (9 Green), Jasmine (9 Orange), John (9 Orange), Caleb (9 Purple), Amy (9 Red), Kyle (9 Red), Keenan (9 Red) and Jasmin (9 Red).

Each of these students received a Certificate of Excellence Award and a canteen voucher to recognise this achievement. Many thanks to all our Year 9 students and Connections staff / volunteers for making it such a terrific start to the year!

Brent Hodges
Connections Program Leader

Senior English Study Sessions

As part of Lara Secondary College’s commitment to providing our students with every opportunity to succeed in Senior English, we hold weekly Study Sessions on Wednesdays from 3:30pm to 4:30pm in the Room 408. Staffed by Senior English teachers, these sessions provide students with an opportunity for extra discussion and assistance. During a Study Session students can discuss class work with a teacher and peers, complete homework and prepare for assessment tasks, SACs and exams. Students may attend Study Sessions every week, as needed or when recommended by their English teacher.
2014 INFORMATION EVENING

Parents and prospective students are warmly invited to attend our information evening.
Tuesday 21st May 2012
6.00pm — 8.00pm

Empowering young people to make a difference

Visit: http://larasc.vic.edu.au/ for detailed information on the college

Principal’s welcome: 6.00pm
Tours: 6.30pm - 7.45pm

Discover first hand how your child can share in the benefits of a Lara Secondary College education
In the last couple of days in my role as Restorative Conference Facilitator I have been asked to support students who are having conflict within their group or class. Teenagers find are very receptive to having conversations where they are invited to be a part of the solution and are also very honest in being able to assess what they could have done differently during a situation of conflict. It made me thinking about our schools supportive role and parents supportive role in acknowledging that positive peer relationships are essential to teenager’s well-being. The following article promotes the value of these relationships and gives parents ideas about how they can promote face-to-face teen friendships.

Teen Friendships
"Adolescents need friends, and parents need to encourage these relationships"

Having a supportive group of friends is important for an adolescent. Peer groups help teenagers learn to negotiate relationships and make the journey from childhood, where they are reliant on parents, to adulthood, where they need to stand on their own two feet.

Peers give young people a sense of belonging, and an increased sense of self-confidence. They also provide young people with testing grounds for attitudes and values outside their family at a time when young people are trying to define their identity. Most modern teenagers are incredibly supportive of each other; however they can be judgmental and the cause of heartache when conflict or alienation occurs.

Resisting peer pressure
Teenagers need to learn to deal with peer pressure. We all experience some degree of pressure to conform to the behaviours and norms of our social groups, yet this pressure is heightened in adolescence, when wanting to fit in and belong is paramount. Ostracism is unthinkable, which makes teenagers susceptible to being overly influenced by their peers, who don’t always make wise choices.

Parents can help young people deal with peer pressure by being open and frank about the subject. Let them know that while much of the influence of their friends is positive, some of it is not in their best interests.

Help young people resist peer pressure by giving them strategies to say no, while saving face. For instance, saying ‘No, not now’ is a simple face-saving strategy that all young people can learn when they are pressured by peers to engage in behaviours that aren’t in their best interests.

Young people who are heavily reliant on the approval of others are particularly susceptible to peer pressure. In adolescence, adult approval is often replaced by peer approval. Help young people become self-sufficient and not dependent on others for their self-esteem.

Where do parents fit in?
Get to know your children's friends and take an interest in their lives. Make them welcome in your home. Enquire about their well-being, their learning and their relationships without being too nosy. Provide space and privacy for your teenager and friends in your home. Set some house rules regarding what’s acceptable in your house, but don’t be too heavy-handed as you want your home to be a welcoming place for young people.

Keep some food available and encourage them to make their own snacks and clean up their own mess. Be firm about your views about acceptable videos, alcohol use and sexual activities at home.

Negative Influences
It is common for parents to disapprove of their young person’s choice of friends, because of behaviour, poor reputation or the adverse influence they have on their teenager. Young people take criticism of their friends personally so you need to be careful how you handle these issues. If you have worries about your child’s choice of friends, check that your concerns are real. Try to get to know the friends you’re worried about. Discuss your concerns with your young person, but talk about the behaviours that worry you, rather than the character of their friends. Discuss the immediate and long-term consequences of their behaviours that may concern you. It also helps to promote diversity of friendships as kids do best when they belong to more than one friendship group.

It is important for parents to understand the value of peer groups for young people and also remember that peers can be positive influences.

I have said it before and the logo at the top of this article reflects the fact that you as a parent and us as a school are working in unison and as a team in supporting your daughters and sons with the same issues whether they are at home or school and we both have the same aims of supporting them to be happy and well rounded individuals who achieve the very best they can.
**Exciting Developments - Brains For Life – LSC Curriculum.**

KEEP em SAFE is a not-for-profit incorporated organization founded in Lara that has been an advocate for keeping our young people safe from alcohol related harm. **Lara Secondary College** and **Keep em Safe** have proudly initiated and developed – **Brains for Life** which is a new alcohol awareness and education school curriculum.

Lara Secondary College is committed to the healthy development and wellbeing of their students and recognized the need for an ongoing and dynamic school program to educate and support students to delay adolescent alcohol use and create a solid foundation for supporting students by strengthening positive school, parental and community attitudes towards delaying initiation of alcohol.

**“Brains for Life”** was successfully launched at Lara Secondary in 2012 with Year 7 students, parents, teachers, local council and community leaders in conjunction with **“The Smart Generation”** community project to reduce adolescent alcohol use with Deakin University and Communities That Care Ltd.

The overwhelming success of the Brains for Life curriculum has led to some exciting developments, with the program being recognized as an important initiative in the Geelong region.

A recent meeting with LSC, Keep em Safe, MP David Koch and Local Councilor Tony Ansett has highlighted the growing community support and interest for the Brains for Life curriculum, with Lara Secondary College setting the stage for the program to be taken to another level and expand to other schools in the region.

Brains For Life will be a positive and motivating program for educating and engaging early adolescent students, parents, schools and communities to support each other to reduce adolescent alcohol use and prevent alcohol related harm among our young people.

Photo L-R Helen Torpy, Founder and President KeepemSafe, David Koch, State M.P., Lyn Boyle, Principal LSC, Tony Ansett, Windermere Ward Councilor, COGG
ART ATTACK

Art Attack which commenced last Tuesday was a great success with the students, as can been seen in the photograph. Art Attack is a lunchtime activity run in partnership with the City of Greater Geelong.

The interesting spiel to attract students and which worked really well was “If you are into alternative art, come and check it out. We will be working on everything from Day of the Dead Sugar Skulls, Aerosol Art and Multi Media Collage……plus you get to take your pieces home with you.”

Our appreciation goes to Jane and Anne from the City of Greater Geelong for implementing this innovative lunchtime activity for our students.

I shall put photos of completed art works into future issues of the College Times.

Clive Allen-Paisley
Community Liaison Coordinator
Email : allen-paisley.clive.l@edumail.vic.gov.au
Mob : 0405959111

2014
INFORMATION EVENING

Tuesday 21st May 2013 6.00pm — 8.00pm

Empowering young people to make a difference

for detailed information on the college
Happy mother’s day

The year 9 fabrics class and the cuddly fabrics ELO group have spent some time creating some great gifts for their parents, we hope all mums had a lovely day and enjoyed their gifts. Here are some pictures from some of the projects completed last week.
**Careerspace7**

**Sporting Scholarships to USA Universities.**

*CB Sports Network* is an Australian company, established in 2004, that assists young Australians in gaining sporting scholarships to USA Universities.

We are passionate about the full service that we provide which includes a free academic and sporting assessment of any student who is interested in pursuing this once in a lifetime opportunity. Sporting scholarships to USA Universities are a great platform for any promising athlete. Additionally, successful applicants are able to use this opportunity to obtain a 4 year, universally recognised degree of their choice. Please note that it is ideal to commence the process in years 10 and 11, however it is not too late for current year 12 students.

Alexia Bates - Mob: 0417 005 112; alexia@cbsports.com.au  Web: www.cbsports.com.au

**Introduction to Further Education Event**

Wednesday 29 May, 6.30 pm–8.00 pm

Deakin Waterfront, Gheringhap Street, Geelong

Deakin and The Gordon are hosting the annual Year 10 information evening. Other year level students and their parents are of course welcome to attend. The event will cover VCE subject selection post-secondary study options Pathways graduate outcomes

Students will have the opportunity to hear from current Deakin and Gordon students, people who are currently living their career dreams, and Deakin, The Gordon and MIBT staff. Registrations for the event can be made at http://www.deakin.edu.au/study-at-deakin/future-students.

**Reminders**

- ‘At Monash’: Education and nursing 21 May; Biomedical science, radiography, and nutrition and dietetics 29 May; Engineering 30 May. All 6.30-8.00pm; Registration: 1800 MONASH or www.monash.edu/seminars
- UMAT: Registrations close 7 June; test date: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses. See: http://umat.acer.edu.au
- Indigenous student experience Monash day - Wed 5 June; RSVP: 20 May to kristel.keleher@monash.edu (ph 9905 8699); Info: www.monash.edu.au/study/life/indigenous.
- Melbourne University ‘Focus’ sessions – Commerce: 21 May; Biomedicine: 22 May; Engineering: 28 May; IT: 28 May; Agriculture: 29 May; Music: 4 June; Science: 5 June; Environments: 18 June; Law: 19 June; Arts: 25 June; The VCA: 26 June. See: www.futurestudents.unimelb.edu.au/focus-melb.

**ART, DESIGN & ARCHITECTURE AT MONASH UNIVERSITY – three-day workshops** for Year 11-12s interested in studying creative disciplines. Aimed at assisting students with developing their university entrance folios and introducing them to studies in various disciplines.

**Communication Design** Folio Building Workshop - $310 (incl materials and lunch)

**Industrial Design** Folio Building Workshop - $310

**Fine Art** Folio Building Workshop - $310

**Interior Architecture** Folio Building Workshop - $330

**Architecture** Foundation Workshop - $330

When: 10am-5pm, 2-4 July OR 1-3 Oct; Where: MADA studios, Monash University, Caulfield. Info: www.monash.edu/mada/workshops or artdes-enquiries@monash.edu, ph 9903 1517.

**MARCUS OLDHAM SCHOLARSHIP PROGRAM** – Marcus Oldham is an independent tertiary institution established in Geelong in 1962. It has a reputation for providing quality education through developing courses in consultation with industry. Marcus Oldham focuses on Agriculture, agribusiness and equine management. The scholarship program awards students who are passionate about the agricultural and equine industries. Available for the first year of study and in some cases for subsequent years, the scholarships provide financial assistance towards tuition and residential fees. Graduates have an excellent employment rate, with many students offered work prior to graduation. Visit www.marcusoldham.vic.edu.au under COURSES AND ENROLMENT, then to SCHOLARSHIPS tab.

**CAREERS IN SPORTS MEDICINE** – Olympic Park Sports Medicine Centre is conducting the annual Careers in Sports Medicine Evening. The aim is to build awareness of the health professional involved in caring for athletes, whether they compete for Australia or exercise for fitness. *Sports medicine, nutrition, podiatry, psychology, massage therapy, physiotherapy and exercise physiology practitioners* will each give short talks and answer questions. Information handouts will be available. When: 6.30-7pm (registration); 7.30-9pm (talks), Wed 19 June; Where: AAMI Stadium, 60 Olympic Blvd, Entrance F, Gate 4, Corporate Entrance, Olympic Room 3 (see www.opsmc.com.au for map); Parking: Via Entrance D, Multideck Eastern Plaza Carpark (Off Olympic Blvd); Cost: $25 per student; Registration: http://www.trybooking.com/CSiP; Info: megan.marchall@opsmc.com.au.

**BOX HILL INSTITUTE** – Box Hill Institute has a mid-year Information Night coming up. When: 4-7pm, 19 June; Where: Information Kiosk, Elgar Campus, 465 Elgar Road. If you are ready to study and don’t want to wait til 2014, then this session could be for you. Lots of courses are starting mid-year, so go along and meet staff and get your questions answered. Box Hill offers small classes, guaranteed pathways to a number of universities (incl Deakin, La Trobe, ACU and Monash), study tours and overseas exchange programs.

email: lara.sc@edumail.vic.gov.au  Web Site: www.larasc.vic.edu.au
DO YOU WANT TO BE PAID WHILE STUDYING TO BE AN ACCOUNTANT? Some accounting firms offer Cadetships to Year 12 students wishing to study accounting and business at university. They provide students with the chance to gain practical experience while studying. At Ernst & Young students work full-time and study part-time for part of their degree, then full-time to complete it. Students studying other subjects such as business management, legal studies, economics and IT might also be interested. For information about EY cadetships go to: www.ey.com/au/careers (applications open 20 May, close 21 June, 2013). EY is holding an information session 5.30-7pm on 11 June at their offices, 8 Exhibition St, Melbourne. Others on offer: BDO is offering cadetships with applications open 22 April, closing 19 June. See: http://www.bdo.com.au/careers/programs-and-dates/melbourne-cadet-program. PwC is also offering cadetships, where applications opened on 22 April, closing 19 June. See: http://www.pwc.com.au/careers/student/programs/trainee/index.htm.

VICTORIA UNIVERSITY STUDENTS SUCCEED AT MOOT COURT – The moot program at VU’s Law School provides students with valuable learning opportunities relevant to the real world. The moot court at the Queen St campus enables students to simulate proceedings, draft written submissions and present legal argument. Last year VU student were finalists in the International Maritime Law Arbitration Moot, obtaining a Best Speakers award. This year the VU team finished 11th out of 290 universities in the general round of the 20th Willem C. Vic Moot Arbitration Competition, wrapping up in Vienna. Information on VU law: Vivi, 9919 1872 or vi-vi.tan@vu.edu.au.

WHAT IS MIBT? The Melbourne Institute of Business and Technology (MIBT) offers students a pathway to university studies if they have missed out on a direct entry. MIBT diplomas in commerce, computing, engineering, health sciences, management, media and communication and science lead into more than 40 university degree courses at Deakin University. The diplomas lead into the second year of specific Deakin degrees. Info: www.mibt.vic.edu.au.

INTERESTED IN CAREERS IN HEALTH USING TECHNOLOGY? What about Radiation Oncology? Interested in cutting-edge technology, radiotherapy treatment, fighting against cancer, good communication, patient care/compassion, teamwork or research? Careers involve three areas:

- Radiation Oncologists – must first have a medical degree, then specialise in radiation therapy
- Radiation Therapists – deliver the actual treatment
- Medical physicists – need a science background; use and develop machines, check and calibrate machines and monitor radiation equipment.

Cancer is rising in occurrence as an illness, and multi-disciplinary teams are needed to work with patients. Radiation oncology is about the delivery of precise amounts of high doses of radiation to damage or destroy cancer cells. RMIT offers Medical Imaging, Nuclear Medicine and Radiation Therapy in their Bachelor of Applied Science (Medical Radiations). Monash offers the Bachelor of Radiography and Medical Imaging.

ANOTHER HANDY CAREERS WEBSITE – lots of useful information at: www.leap.vic.edu.au (Learn Experience Access Professions). The website aims to demystify the links between school, university and the professions. Find out news and events relating to the professions.

CHANGES TO HECS-HELP – HECS-HELP is an Australian government loan scheme to assist eligible students in Commonwealth Supported Places (CSP) at university pay their student contribution amounts. Subject to the passage of the legislation, from 1 January 2014, the government will remove the upfront HECS-HELP discount of 10% for eligible students who pay their student contributions upfront and the voluntary HELP repayment bonus of 5%. Currently the HECS-HELP program allows eligible CSP students to defer their student contributions and repay it later through the tax system. CSP students who elect to fully pay, or part pay $500 or more of their student contribution amount upfront receive a 10% discount. People who have a HELP debt and make a voluntary repayment of $500 or more towards their debt currently receive a bonus of 5%.

School Holiday Program
The Gordon is offering a Try a Trade Program during the July school holidays.
- practical trade activities in Carpentry, Painting&Decorating, Cabinetmaking, Bricklaying, Plastering
- development of a portfolio using online communication
- presentation from building contractor and former Gordon Apprentice of the Year, Shaun Polger
- BBQ lunch on the last day.

Students will complete accredited units in Surface Preparation and Communicate Electronically.

For further information please see the attached registration form.

*170 short courses to choose from including Barista, White Card, Wildlife Care, Animal Nursing, Fashion, Photography, Spray Tanning, RSA, Hospitality Skills, Hair, Nails and Make-up.

More than 40 new courses on offer!

FurtherGeelong
29 May
Geelong Career Expo
26 June
Geelong Cats
Teamwork
Afternoon Tea
23 July

The Gordon Open Day
11 August
The Herald Sun
Career Expo
16-18 August
Geeong Parents’ Information Evening
**LIBRARY NEWS**

**New Arrivals (Traditional format books)**

**Scarlet in the Snow**
Loosely based on two Russian fairy tales 'The Scarlet Flower' (the Russian version of Beauty and the Beast) and 'Fenist the Falcon'. 
**Summary:** When Natasha is forced to take shelter from a sudden, terrible blizzard, she is lucky to see a mansion looming out of the snow. Inside it's beautiful: the fire lit, the table set. But there is no one there. And on the walls, instead of paintings, are empty frames. In the garden, she finds one perfect red rose about to bloom, a vivid splash of scarlet against the snow. Dreamily she reaches out a hand only to have the master of the house appear, a terrifying, gigantic creature who looks like a cross between a bear and a man, and demand vengeance on her for taking his rose.

**Cry Blue Murder**
Celia and Alice share everything, their secrets, hopes and the increasing horror that a killer is on the loose and abducting schoolgirls just like them. Three bodies have been found, each shrouded in hand-woven fabric. From within the depths of a police investigation, clues are starting to emerge. But as Alice and Celia discover the truth, danger is closer than anyone knows. Who can you trust at a time like this?

**Evan’s Gallipoli**: A gripping story of unlikely friendship and an incredible journey behind enemy lines.
Fourteen-year-old Evan Warrender travels with his father to the Dardanelles, where they intend to provide help to the Allied soldiers. When they are captured by the Turks, they are launched onto an epic journey, living on their wits and the kindness of strangers as they escape through Turkey, back to Greece and finally home to Australia.

**LARA SECONDARY COLLEGE’S EBOOK LENDING LIBRARY**
All registered students can borrow. For details how to register and borrow go to [http://larasc.wheelers.co/](http://larasc.wheelers.co/)
If you haven’t read an eBook before do download one, you will be impressed.

**RECOMMENDED eREADING**
This ghost book is very good. I really like this book because it’s kind of scary and I like scary books.
Imran 7P

**Geelong Regional Library**
Do you and your children have a Geelong Regional Library Corporation Membership Card?
If you don’t, do consider signing up. Please be aware that you will have to have proof of identity with your home address eg. driver’s licence or gas bill when requesting a membership at a branch most convenient to you.
**Remember you don’t need to leave your lounge room to go to a library!** Members with a pin number can borrow ebooks, emagazines or e-audiobooks anywhere on their portable device and access the many online data bases.

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**Year 10 Library Monitor Sam B.** changing the batteries for our 60 class set calculators. The screws on the back of these calculators are so tiny and fiddly. Thanks to Sam, all of the calculators were ready to go for Naplans Numeracy.

Ms Sartori
Librarian
Lara Secondary College are welcoming
Kumamoto Daiichi HS
From 4th August to 11th August

Would you like to HOST?
It is a **GREAT** experience
for the whole family.

* Students can travel by bus to & from school where they will attend classes and go on some organised excursions

* Japanese language not necessary

* Provide normal Australian meals

* Separate room not necessary

Volunteer host families will receive a stipend to assist with hosting costs

For further information - please call:
Lynn on 0427 507 990 or 5248 5066
Email: lynn@aiiu.com.au

Kumamoto Daiichi High School will have 19 students visiting us from 4th August to the 11th August, 2013. We are hoping to place as many students as possible with families from our school. Further information from Mr Maine or Mr Collier at LSC or contact Lynn from AIIU on 0427 507 990 or 5248 5066.
MCHARRY’S BUSLINES

Obligation to hold valid ticket for school bus travel

Please be advised that students are required to present one of the following every time they travel:

- Presentation to the driver of a McHarry’s Student Travel Pass, OR
- Touch on a myki which has sufficient myki money or student pass loaded

Travelling without one of the above tickets is fare evasion and is against the law. Authorised Officers regularly travel on McHarry’s buses and will issue a $70 on the spot fine for a child without a valid ticket. This is not to mention the embarrassment that can go along with it.

Student ID cards or Student Travel Concession cards cannot be accepted for travel. Myki cards can be topped up on the bus up to a maximum of $20.

For further information, please contact myki on 1800 800007, McHarry’s Buslines on 5223 2111 or speak to your School Bus Coordinator.

Advertisements

For Sale:
LSC Rain jacket with a zipped enclosure in collar for the hood. Brand new, Size XS (generous size) $30.

2 pairs of leotards, one is Black velvet/turquoise motif, size 36” (sleeveless) $20
one Rich Purple velvet/metallic motif, sheer full length sleeves, Small adult size, Brand new $30

Ph: 0400 907 595

Lara Primary School Open Day
Thursday 23rd May 2013

The Lara Primary School Community values a love of learning, a sense of fun, unique talents and an inquiring mind.

Students are challenged to achieve their personal best in a safe and caring learning environment.

9.30—10.30am School welcome and Tour one
11.00—11.30am Serendip Sanctuary Classroom tour. Light refreshments provided.
12.00—1.00pm School welcome and Tour two
6.00—7.00pm School welcome and Tour three
Individual school tours can be arranged through our website

www.larpsh.vic.edu.au
Email: lara.ps@education.vic.gov.au Phone: 03 5282 1427
Address: PO Box 33, Lara 3212
Principal: Anni Holland

Remember when you are shopping at Woolworths to collect the Earn and Learn stickers when you are at the check-out and place them in the Lara Secondary College box at the front of the store. The more stickers we collect, the more we can redeem, at the end of the promotion, for the benefit of our students.