Connections
**MESSAGE FROM THE PRINCIPAL**

Farewell to Larry Fraim who retired from the Department of Education after forty+ years of service, the last 8 being at Lara Secondary College. Larry was joined by his wife, Rhonda and our school council president Neville Gillett in a celebratory morning tea to acknowledge the years of service as a teacher, an Assistant Principal, as a casual relief teacher at Lara Secondary and in more recent years as our facilities manager. Larry has made an enormous contribution to our school, well beyond his hours of employment and we will certainly miss his support and hard work for our students and our school.

Planning for 2014 is well underway with intensive work being undertaken in Years 9 – 11 with information evenings and course selections. Our recent Year 10 expo saw all Year 10 central studies groups presenting to Year 9’s in a round robin process to ensure all students were aware of the content and challenge of each of the central studies program. Once again I would like to congratulate the Year 10’s for their outstanding work across the day in presenting to the Year 9 students.

Staffing has also been a high priority as we opened up both Assistant Principal Positions and all Leading Teacher positions state wide. Both Glenda Ward (Middle Years Assistant Principal) and Kerry Mills (Developing Positive Behaviors Leading Teacher) did not re-apply for their positions and will resume 2014 as classroom teachers. I know they are both passionate and very much looking forward to this role. I would like to congratulate Faye Smith as she has been reappointed to the position of Senior Years Assistant Principal and welcome Tania O’Callaghan to the position of Middle Years Assistant Principal. Tania and her family will be moving from Bairnsdale to join us for the start of the new year.

Congratulations to the following teachers who were successful in appointments to Leading Teacher positions in a highly competitive process:

- Monica Sherry: Literacy
- Kate Ivermee: Numeracy
- Sarah Foley: Student Learning
- Aaron Hassett: Applied Learning
- Jordan Smith: Middle Years
- Lana Ryder: Senior Years
- Ben Johnson: Developing Positive Behaviors.

I would like to acknowledge the work of our Parents and Friends group who have provided me with some extremely valuable advice and feedback regarding our parent survey. Next Monday all families will be emailed the Lara Secondary College Parent/Student survey via email. The information that families provide in this survey can be used immediately by our school leaders to inform necessary change and to celebrate our successes.

Lyn Boyle - Principal
boyle.lyn.c@edumail.vic.gov.au

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<table>
<thead>
<tr>
<th><strong>college calendar</strong></th>
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<tr>
<td><strong>Mon 26th August</strong></td>
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<tr>
<td>New Zealand Snow Trip Depart</td>
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<tr>
<td>VCAL PDS Gym Visit</td>
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<tr>
<td>Girls Group, The Fort</td>
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<td><strong>Tues 27th August</strong></td>
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<td>Year 10 FTP Swimming, Waurn Ponds</td>
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<td><strong>Wed 28th August</strong></td>
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<td>Lara Leo’s footy Day</td>
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<td>Boys Go Extreme, Incursion</td>
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<td><strong>Thurs 29th August</strong></td>
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<tr>
<td>VCAL PE/OED Muay Thai</td>
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<td><strong>Fri 30th August</strong></td>
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<td>New Zealand Snow Trip Returns</td>
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<td><strong>Mon 2nd Sept</strong></td>
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<td>Frankie the Musical all day rehearsal, GPAC</td>
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<td>VCAL PDS Gym Session</td>
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<td>Girls Group, The Fort</td>
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<td>VCAL Scavenger hunt, Melbourne CBD</td>
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<td><strong>Tues 3rd Sept</strong></td>
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<tr>
<td>CURRICULUM DAY, No students required</td>
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<tr>
<td>Frankie Performance, GPAC</td>
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<td><strong>Wed 4th Sept</strong></td>
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<td>Year 11 Legal Studies excursion, Barwon Prison</td>
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<td>Boys Go Extremes, Melbourne excursion</td>
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<td>Year 12 DNA technologies excursion, SAC</td>
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<td><strong>Thurs 5th Sept</strong></td>
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<td>Year 12 OED rafting, Overnight</td>
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<td><strong>Fri 6th Sept</strong></td>
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<td>Frankie Year 7 &amp; 8 matinee performance</td>
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Navy blue scarves are available to purchase from the office for only $3.00!

Students may purchase these during recess or lunchtime.

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Year 7 and 8 Student-Led Conferences
Thursday 12th September
9.00am - 8.00pm
Friday 13th September
9.00am - 12.30pm
ASSISTANT PRINCIPALS REPORT

As I write this we have one group of Year 10s at the Gold Coast enjoying all the excellent facilities on offer there, another group preparing for a ski trip to New Zealand and a mixed group of 9, 10s and 11s in the final stages of preparing for our first trip to Indonesia (in the past we have gone to Malaysia).

Our trips programme works alongside our camps policy. Camps form an integral part of curriculum whereas trips are distinctly extra-curricula. Examples of our camps include our year level camps at Year 7 and 8. These camps are a vital part of our TLC programme and deliberately focus on skills such as the ability to work in teams and the development of qualities such as persistence. Other camps such as our Connections Urban Camp at Year 9 and our outdoor education camps are key elements in the Curriculum of these subjects.

After talking with parents last week I think it would be worthwhile to explain a bit about some of the hidden preparation that has to be completed by teachers to make these trips and camps a reality. All camps and trips have to be approved by our College Council as well as our College Advisory Team who make recommendations to Lyn. Overseas trips have to also be approved by our regional office in terms of safety and educational relevance. Staffing of trips and camps has to be organised at this early stage and can involve a formal application process. Decisions about staffing are based on a strict criteria. Part of the application process for camps involves working on a document called a risk assessment where teachers have to imagine what their response would be to a worst case scenario. It is not a pleasant task to go through this onerous procedure but it does ensure that staff are fully prepared for camps and trips.

Camps and trips require detailed and meticulous planning. Preparations start the year prior in the case of trips like our upcoming visit to Indonesia. All of this hidden planning takes place before the first notification to parents and students. Despite all of this, teachers continue to be enthusiastic advocates for our camp and trips programmes because they know that such experiences can be life changing for our students.

Glenda Ward & Faye Smith
Assistant Principal
ward.glenda.j@edumail.vic.gov.au
smith.faye.l@edumail.vic.gov.au

LSC School Song Competition

Are you a budding song writer? Do you like competitions and prizes? Then this is the task for you!

LSC are looking for a song that defines our culture and core beliefs. To develop this in our school we are calling on students to compose a song that describes everything Lara Secondary has to offer and includes our core values (Respect, Teamwork, Commitment, and Excellence). Songs, of approximately 2-3 minutes, may be written as part of a group or individually.

Lyrics are to be sent to Miss Newman by Friday 18th October. A short list will then be created and these songs will then be performed at a lunch time concert, on Friday 8th November, for the school cohort to vote on their favourite version.

A small participation gift will be given to all entries and prizes will be given to the top 3 songs.

Entries are open now!
See Miss Newman for further details.

VCE Revision Lectures

Neap is a leading provider of VCE revision lectures. Our experienced teachers use high-quality study notes to assist students to be the best they can be in VCE. If you would like to maximise your ATAR then enrol in our September and October revision lectures. Join us at Melbourne University during the upcoming holidays! For more details visit www.neap.com.au or call 8341 8341.

Artist of the Month

Congratulations to Stephanie M 10BC
For winning artist of the month

Please see Ms B Cameron if you wish to enter your artwork. If you are interested in submitting your work it must be no larger than 25cmX35cm
Together We Do Better for the Community and Environment

Year 9 students are now well into the Term 3 - Together We Do Better for the Community and Environment phase of the Connections Program with plenty of exciting learning activities and projects occurring in each focus group.

Round Table Presentations for Term 2 were held during the first week back after the mid-year break. Students were once again required to explain the aims of the program and provide a summary of what they had learnt and achieved. All students were also expected to keep a Visual Diary of their experiences, feelings and reflections, as well as an Employability Skills Workbook to demonstrate progress in the areas of teamwork, communication, problem solving, self-management, initiative and enterprise, planning and organisation, learning and ongoing improvement and technology. Students concluded their assessment by writing a personal reflection which will be included in reports. The following students are to be congratulated for receiving outstanding Round Table Presentation results; Chloe C (9 Blue), Monique S (9 Green), Shaun H (9 Green), Kaitlyn H (9 Orange), Chris W (9 Orange), Tamara L (9 Purple) and Amy B (9 Red). Each of these students received a Certificate of Excellence Award and a canteen voucher to recognise this achievement. Thank you to Year 9 Program Leader, Lucy Bond, for the organisation of these awards. Thanks also to the entire Connections team for the delivering and facilitating of this terrific program. Below is a summary of what’s been happening in each of the focus groups over the past two terms.

Leo’s Club - Animal Welfare (Mr Thompson)

Students involved in the Leo’s Animal Welfare focus group have participated in some insightful excursions of late, including field trips to Jirralinga, Werribee Zoo and the RSPCA. In particular, the trip to Jirralinga with the visiting Japanese students and teachers was a real highlight for all. Learning about endangered animals, such as our native Koala for instance, prompted students to brainstorm and discuss ideas in order to improve the welfare of animals, both locally and nationwide. At Werribee Zoo, students were also briefed on the ‘They’re Calling You’ program which involves the collection and refurbishment of old mobile phones in an attempt to reduce illegal mining of Coltan (a mineral used in mobile phones) in areas gorillas inhabit.

St Laurence (Mrs Thompson & Ms Winter)

Late last term, students involved in the St Laurence focus group organised excursions to Jirralinga Animal Sanctuary, Queenscliff Marine Discovery Centre and a Bus Scavenger Hunt around Geelong. The residents of St Laurence Park certainly seemed to enjoy these outings, often reminiscing the years gone by as we visited various points of interest around Geelong. The card table was popular every week, while some residents were fascinated with iPad, clay modelling and art activities. So far this term, a new group of students have participated in an induction tour of Costa House and brainstormed ideas for morning activities and excursions. Working in small groups, students are in the process of developing and organising a quiz afternoon, as well as excursions to Werribee Zoo.

Heron Yacht Boat Building (Mr Bennett)

This term, another small group of keen young boat builders have been working alongside our dedicated and experienced volunteers in an attempt to put the finishing touches on one of our heron yachts. This has involved working on the inside of the boat as well as filling and gluing some key structural elements. The next step is to add rigging and sail components in preparation for the maiden voyage.

Peer Mentoring (Miss Bond)

The Peer Mentoring program provides Year 9 students with the opportunity to interact and work with Lara Primary students. It also involves learning about the varied abilities of primary aged children and how they learn. So far this term, each morning small teams of mentors have been working with selected classes and assisting the primary teachers with odd jobs, including sharpening pencils, creating flash cards and setting up activities. Year 9 mentors have also been offering ‘one on one’ assistance to students who may need a little help with their class work. In addition, peer mentors have been planning and organising various activities for the primary students to participate in here at Lara Secondary College. Recently, the peer mentors organised a cooking lesson for Grade 1-2 students. Pairing up with a buddy, the aim was create a Sesame Street character cupcake, using lollies and coloured icing. Peer mentors guided their primary school buddies through the decorating procedure and some fantastic cupcakes were created and shared at the end of the session. Overall, a great day was had by all. (Thank you to Kailey D, Amy B and Tanille M of 9 Green for preparing this summary.)

Fish for the Future (Mr Hodges)

Returning to the Barwon River for the second time, students involved in the Fish for the Future program were once again amongst the action with most catching a few small Australia salmon. Catch of the day, however, went to Ross G (9 Blue) who landed a dinner plate sized flounder! The following week, students were off to Tuki Trout Farm to experience the thrill of catching, cleaning, cooking and eating their catch. Despite persistent rain, every student managed at least one rainbow trout and many volunteered to assist with duties in the kitchen. Our hosts for the day, Robert and Jan, ensured the students were well looked after and very well fed with freshly baked bread rolls, plenty of salad and a homemade dressing to accompany the trout. Just prior to the mid-year holidays, students assisted Fisheries Victoria with the release of 800 rainbow trout into Seagull Lake in Geelong North. Here’s what a few of our students said about their involvement in the Fish for the Future Connections Program:

“The aims of this Connection are to develop an understanding of how to go about recreational fishing in a safe and responsible manner. My role throughout the term was to research boating and marine safety. I also learnt how to tie basic knots and rigs. My highlight for the term was the excursion to Tuki Trout Farm.” - Bryce H (9 Purple)

“My highlight for the term was catching over 100 salmon, as a group, during our first trip to the Barwon River. Something I would do differently is practice my knot tying skills more often at home to ensure I don’t waste any time whilst on excursion.” - Connor S (9 Orange)

“Mylight for the term was going to the Tuki Trout Farm and learning how to clean, cook and prepare a fish for the table.” - Jack T (9 Red)
Duke of Edinburgh (Miss Foley)
The Duke of Edinburgh Award is an internationally recognised development program for young people aged 14 to 25 years. The Award is a non-competitive program involving community service and adventure based activities of a practical and physical nature. The aim of the program is for students to develop many skills including teamwork, communication, organisation, confidence, along with initiative and self-esteem. Achievement in the Duke of Edinburgh Award has been recognised by many employers when choosing applicants. There are three award levels – Bronze, Silver and Gold, and the requirements of each level become progressively more demanding. Year 9 students at Lara SC start at the Bronze level. There are four components to the Award, including Physical Recreation, Skill, Adventurous Journey and Volunteering. Over the past few months, students have been focusing their efforts on helping those who are homeless or disadvantaged in some way. This has involved volunteering at various organizations including: Uniting Care Geelong (preparing and distributing food hampers), Salvation Army / Northside Geelong Community Care (preparing and serving lunches) and Christ Church Geelong (preparing, serving and cleaning up during the dinner shift). Students are also in the planning phase of their Adventurous Journey.

Community Sport Leadership and Coaching (Mr Malcolm)
Continuing their focus on sporting clinics and coaching, last terms Community Sport Leaders group took part in a beach volleyball session with former world tour player Greg Jury. Students also gained an insight into what coaches do behind the scenes in terms of preparation for a training session or sporting clinic. The development of lesson plans, a series of practice peer teaching sessions and finally a highly successful 2 hour sports clinic for a keen group of Lara Primary students, rounded out a terrific term for the Community Sports Leaders focus group.

Soup Kitchen
On Thursday 20th June as part of our VCAL unit on ‘The Homeless’ we ran a ‘Soup Kitchen’ and raised over $100 for a local charity. We decided that the ‘Christ Church Community Meals Program’ would be the best charity as we already work with them through our Year 9 Connections program. On Wed 21st Aug we presented the cheque to Mrs Jan McGowan (pictured). Mrs McGowan told us that they serve about 100 meals each Monday and Friday to the needy. All food is donated by local businesses and all work is voluntary. It was interesting to listen to Mrs McGowan and she really appreciated our efforts. Jessica G and Reece S

Breakfast Club
Welcome to all
Every Monday & Thursday 8.00—8.45am
Available: Toast and spreads, assorted cereals.
(Hot meals available occasionally).

Anytime you can imagine is real
frankie
A Lara Secondary College Production
TUESDAY SEPTEMBER 3 & FRIDAY SEPTEMBER 6
7 PM
The Drama Theatre GPAC
Tickets $25.00
From Lara Secondary College
PH: 5282 8988

Alkara Ave, Lara, Victoria 3212
Telephone: 03 5282 8988
Careerspace

Year 12 VTAC – IMPORTANT DATES
Everything a year 12 student needs to know is on www.vtac.edu.au home page. Very user-friendly.
Please ask students to email me to organise a time to help them individual-
ly with course, SEAS and scholarship applications.
wilson.nell@edumail.vic.gov.au

PRAHRAN CAMPUS OF SWINBURNE
Courses offered at this campus will move to the Hawthorn campus in 2014. However, with in-principle support
from the Vic Government, Northern Melbourne Institute of TAFE (NMIT) and Swinburne have signed a Memorandum of Understanding to work to ensure the continued delivery of tertiary education at the Prahran campus. NMIT’s vision for the campus is to progressively develop the campus as an educational precinct with a focus on training in the Creative Industries. Programs would include a range of creative disciplines (design, music, theatre arts, sound production). It is hoped that programs will commence by the start of the 2014 academic year. For updates see: www.nmit.edu.au/prahran.

NATIONAL INSTITUTE OF DRAMATIC ART (NIDA)
– NIDA (in Sydney) is an internationally acclaimed institute for education in theatre, film and television.
NIDA is searching for talented students who have a desire to work hard and become successful artists in the arts and entertainment industry. All application, audition, interview and project requirements for NIDA’s tertiary programs are now available on their website, and applications must be made directly to NIDA before Mon 30 Sept (www.nida.edu.au). There will be an information night on Thurs 22 Aug which will be broadcast live online and will be available to stream online later for students who are unable to attend. Register for the online streaming at www.nida.edu.au/ info2013. Auditions and interviews for 2014 are in November. Info: 02 9697 7600, marketing@nida.edu.au.

FINE ARTS AT THE UNIVERSITY OF MELBOURNE - SOUTH BANK CAMPUS (VCA) - Planning to apply for the Bachelor of Fine Arts at VCA? Go to www.vca.unimelb.edu.au/bfa. For explanation of the application process go to specialisation of interest, click ‘Domestic’, then go to the ‘Apply Now’ tab. NOTE: applicants for Fine Arts (Film and Television), (Dance), (Animation) and (Screenwriting) must complete and submit a Supplementary application form, only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The form and the $65 fee must be submitted by 5pm 30 August.

FASHION CAMP – Want to cut it in fashion? Get a glimpse ‘behind the seams’ of this creative industry with instruction on everything from illustration and construction to styling and visual merchandising. Over five days of intensive fashion you will learn from industry experts how to turn a passion into a profession. When: 23 - 27 Sept (holidays); Where: Kangan Centre for Fashion and Creative Industries, Clemorne St, Richmond; Cost: $785; Ages: 15 – 18 years; Book: www.kangan.edu.au/short-courses-melbourne/fashion-camp/aosc/ tfash12/

GUARANTEED ATARs AT SWINBURNE Many Swinburne degrees will have a guaranteed ATAR in 2014. This means that students who meet course prerequisites and achieve an ATAR rank equal to or above the published guaranteed ATAR, and list that course as their highest successful preference through VTAC, will be guaranteed a place in that course. Students who achieve an ATAR just below the published guaranteed ATAR may be eligible for bonus points through middle-band and SEAS consideration. For a list of courses and scholarships with guaranteed ATAR’s see: www.future.swinburne.edu.au/vtac/atar.

INTERNATIONAL DEVELOPMENT STUDIES IMMERSION EXPERIENCE
ACU Bachelor of International Development Studies, 3 year course at the Melbourne campus.
Career Pathways and Further Education

Nell Wilson

CADETSHIPS IN LOGISTICS – The Victorian Transport Association has a very successful Cadetship program. It is a two-year program which has young people employed full time with logistics companies while studying for the Cert IV in Logistics and a Diploma of Logistics. Info: Kristie, Ph 9646 8590, see www.vta.com.au.

MEGT Vacancies for Full Time Apprenticeships

Full Time apprenticeship in Diesel Mechanic located in Brooklyn: heavy vehicle work
Under 21 - 4 year commitment required
Full Time Apprenticeship Floor and Wall Tiling located in Footscray
Under 21 - Must have Licence
1 man domestic industry - Laying floor and wall tiles in new homes
Contact Ray 0425 726 475
You may wish to register for apprenticeships and traineeships with MEGT Geelong

Full Time Apprenticeship at Shell

Would suit a student currently studying Year 11 or 12, who has studied Engineering or Electrical related subjects, or completed work experience in the field - seeking an apprenticeship.
Footy Fundraiser

WEDNESDAY 28th August
Lara Primary School and Lara Secondary College are having a footy day to raise money for the Casey Tutungi Appeal.

Dress up in your footy colours ($1 donation)
LSC band performance ($2 donation)
Footy competitions and prizes ($2 donation)

Families are welcome to join in the activities 1.30-2.30pm

LARA SECONDARY COLLEGE’S EBOOK LENDING LIBRARY
Some new eBook additions to our library All registered students can borrow. For details how to register and borrow go to http://larasc.wheelers.co/ If you haven’t read an eBook before do download one, you will be impressed.

GEELONG LIBRARY MEMBERSHIP
I am pleased to say that since starting our competition we have had a trickle of new members sign up.
The GRLC have recently made it much easier for Lara Secondary students to become members. Is all students have to do is have their parent/guardian fill in a membership form and hand it in to the library here at LSC. When we get a batch we then take them to the local Lara Library. When the cards are made up we then distribute them to the students. Cards then need to be signed by a Parent/Guardian before borrowing from a branch. Digital resources can be borrowed immediately upon receiving a card. The Lara Library has given us plenty of Membership Application forms to keep in our library for students who need one.

RECOMMENDED READING
If you’re looking for a solid story line, likeable and memorable characters, stunning settings and mind blowing plot twists, the Full Metal Alchemist is definitely the manga for you.
Caitlin W. Yr 11
Zombie wasps – my type of zombie book but looking at the picture of the 35 cm centipede gives me prickles up the back of my neck. DS

The library has multiple copies of this book available for borrowing and the good news is that Matthew is going to drop in to our school on Wednesday the 28th of August at about 1.30pm during lunchtime.
Mr Thompson has invited him here for a casual visit to help with our fund raising efforts for Casey Tutungi, who became a quadriplegic after an on-field footy accident in June. Remember to bring along some coins on this day.
If you have your own copy or are thinking of getting one for dad as a Father’s Day gift bring it to school on this day and Matthew might be able to sign it.