2013 YEAR 7 PARENT INFORMATION EVENING

Parents and perspective students are warmly invited to attend our information evening.

Tuesday 22nd May 2012
6.00pm - 8.00pm
Principal's Welcome: 6.00pm
Tours: 6.30pm - 7.45pm

Discover first hand how your child can share in the benefits of a Lara Secondary College education.
MESSAGE FROM THE PRINCIPAL

Congratulations to
• Nathan B of Year 12 VCAL who is a successful recipient of a very prestigious $3000 Defence Technical Scholarship in competition with students across Australia.
• Jessica P 10BC and Jessica F 10FTP who are 2 of 13 students from Geelong schools chosen to participate in Community Life Inclusion Project
• Our outstanding DEBATERS in both junior and senior levels who were successful in their most recent debate against Grovedale College and Geelong Grammar. An outstanding achievement once again!

A huge thank you to those families who continue to support our school in so many different ways.

1. Our recent Cyber Safety presentations were well received by staff and students, and I’m sure by the families who were able to attend the parent evening session. This was a wonderful opportunity to help you ensure that your child is safe in a very complex on line world.

2. Communicating regularly through email in particular, as we know this is a really efficient way to maintain contact between home and school. It’s great to see that through Clive’s initiative and drive that we have moved from a rather miserable statistic of 40 % of family emails to over 90%. It’s great to know that almost all families will receive important communication including the College Times and the Family Informer, and that we can keep in close communication with you. It’s been wonderful to have some very positive emails from families who have appreciated particular aspects of work of individual teachers or teachers across a year level – such as the Year 7’s in recent weeks!

3. Uniform standards are much improved on past years. As we move into the colder months we will be vigilant about our agreed rules as we are determined to achieve and maintain high standards across the school in all areas of our work.

Last week all students completed the Attitudes to School Survey – an annual survey which is an important means of measuring student perception of well being and their learning environment. I enjoyed speaking to each of the classes as they undertook the survey, and in doing so was able to ensure that questions were interpreted consistently, giving us the best possible chance of getting reliable responses. Unfortunately the formal survey response analysis is not returned to the school until very late in the year so we will undertake our own analysis of 50% random selection and begin work on any areas students are perceiving as in need of improvement.

This week NAPLAN has been completed by students in Years 7 and 9. This is ONE measure of student achievement and is always used in conjunction with a series of other measures to determine student achievement. But, it is an important survey as it does help us diagnose any area across the year levels which we may need further improvement in.

Finally I would like to acknowledge Jo Vicary , our Director of Music, and the music team including Mark Bennett, Lyn Spiteri, Ian Burrows and Ashley Ward for a brilliant team effort in the undertaking of the Music Evening last week. All performances, across a broad range of ages and ability levels, were highly professional.

Lyn Boyle
Principal
boyle.lyn.c@edumail.vic.gov.au
ASSISTANT PRINCIPALS REPORT

The college, through its meeting structure and procedures such as the Attitudes to School Survey, is constantly monitoring the effectiveness of our learning programs. This process has highlighted that greater student accountability needs to be built into the Year 9 program.

The Curriculum Committee and the Year 9 team have worked throughout the later stages of last year and the beginning of this year to align the Year 9 program more fully with the processes used in Year 10 to ensure student accountability for learning.

Consequently the following changes have been implemented for Year 9 this year:

• For semester reports each subject will nominate assessment tasks that will be assessed using a percentage mark. This will be in addition to the VELS assessment. If students are not successful in these designated assessment tasks, they will be required to resubmit them.
• There will be examination style assessments in English, Mathematics, Humanities and Science in both semesters. This is to prepare students for the rigours of senior school. A percentage grade for these examinations will also be noted on the semester report. These examinations will be given in class time. They will be 75 minutes in length.

Individual students will still be supported to achieve success through the concepts of differentiation and modification of the curriculum.

If you have any queries about this, please do not hesitate to contact your child’s TLC teacher.

Glenda Ward & Damian Marra
Assistant Principal
ward.glenda.j@edumail.vic.gov.au
marra.damian.p@edumail.vic.gov.au

cyber safety presentation

On Thursday there was a presentation to all year levels on cyber bullying. Bret Lee, an ex-policeman, talked to us about his career of tracking down online criminals.

He told us all about the way he finds criminals online. He would pretend to be younger girls or boys and go on online games and social networking sites. He told us about one case, a man was on an online game where you can talk to other people. He was talking to a man that started to ask odd questions about personal information. Eventually the man was tracked down and arrested.

Bret was very interesting to listen to and informed us about many of the dangers of the web. Bret also reminded us that the web can be very good if used correctly. It was a very good opportunity to hear someone with his experience speak.

Amy—8 Red

Parents Victoria Online Conference

Parents and other interested participants are warmly invited to take part in the sixth annual online conference to be held by Parents Victoria. The conference will be held non-stop on the internet during Education Week, commencing at 6:00 a.m. on Sunday 20 May, with discussion topics including:

• Celebrating Public Education
• Travel to School
• Multiculturalism
• Curriculum
• Bullying
• Mental Health
• School Payments and Funding

There is also the opportunity to comment on other Education issues that may concern you.

No special software is needed just an internet-connected computer and a browser. The online discussions are very easy to join in, and guidelines about how to participate are provided. There are prizes for schools for participation. The conference is proudly sponsored by the Department of Education and Early Childhood Development

Register at: http://www.cybertext.net.au/pv/
For further information, email: office@parentsvictoria.asn.au
Telephone (03) 9380 2158 or visit: www.parentsvictoria.asn.au

Lara Secondary College
2nd Hand - Book/Puzzle/Game Sale
Saturday 26th May 8.30am – 4pm
At the Lara Community Centre

Book a table to sell your own 2nd hand books/games/puzzles for $15 or come along to buy. Donations of books/games/puzzles can be made to the office of Lara Secondary College or by phoning Jan on the number below so that pick up can be arranged. All enquiries to Jan Bullock on 5282 4262

Proudly supported by the Lara Community Centre.

Gateway Youth Club

Games and pizza for fun times

Time & Date: 4:00pm-6:00pm Saturday 19th May 2012
Venue: Lara Community Centre Youth Room Waverley Road

For further information please call: Ellie Griffin on 0402220408

email: lara.sc@edumail.vic.gov.au Web Site: www.larasc.vic.edu.au
Woolworths Earn & Learn 2012
It's simple to participate: from the 9th May, you shop at Woolworths you can collect stickers from the checkout operator and place them in the container, with Lara Secondary College on it, at the front of Lara Woolworths. Last year we were able to purchase percussion instruments for the Music Department and Art supplies for our Art Department. Support us to support the students.

2012 Entertainment Books Purchase and/or Return
If you would still like to purchase a 2012 Entertainment Book you can so by contacting me on 0405959111 or email: allen-paisley.clive.l@edumail.vic.gov.au
For the parents of Year 7 or 8 who have not either purchased the book sent home or returned it, it would be appreciated if this could be completed by early next week as we want to wrap up this fundraiser for the students of Lara Secondary College.
Clive Allen-Paisley
Community Liaison Coordinator
Lara Secondary College
Email: allen-paisley.clive.l@edumail.vic.gov.au
Mob 0405959111

TEESDALE PRIMARY SCHOOL

DATE: Saturday 26th May, 2012
TIME: 7.00pm
PLACE: Teesdale Hall
TICKETS: $15 per head (Tables of 10)

TRIVIA WITH A TWIST will once again be hosting testing our IQ’s.
BYO Drinks & Nibbles (and small change)
Start rounding up your mates and come along for a fun filled night.
Great Prizes – Get creative and decorate your table with a theme.

Tickets can be purchased by phoning Sue at the School Office on 52815218

LSC DEBATING TEAM
Lara Secondary College’s junior debate team is made up of three Year Eights, Keenan Fry (8 Red), Tess Boyd-Jager (8 Orange) and myself from 8 Green. Our senior debating team is made up of three Year 10s. Ashley German, Hannah Teesdale, and Isaiah Graham.

So far, both teams have participated in three debates. The junior team forfeited their first debate, because they didn’t have a complete team. The second debate they competed in was about whether we should or should not ban gambling. We went up against Kardinia International Secondary College, and won by two points. Tess was awarded best speaker for the night. Our third debate was against Grovedale College, and the topic was that we should let under 18s compete in professional sport. We also won this debate by two points and Tess was awarded best speaker for a second time. Debating has been an amazing opportunity to improve my public speaking skills. It was something that made me come out of my shell and it taught me how to not be shy about speaking in front of an audience. I still remember the first debate I did. I was so nervous about speaking in front of an audience. Once I got up there and started speaking, it was one of the best things I’ve ever done, and I soon realised it wasn’t as scary as most people would assume it would be.

Debating has been an amazing experience for me, and I’m now not scared of speaking in front of an audience, no matter how big or small the audience is.

I would highly recommend debating to any willing student who would want to do it if they were given the opportunity in the future.

This year all of our debates are held at Geelong Grammar school. They are usually over a period of two weeks and we get time to prepare our speeches before the night at school. We then present our speeches on the night and we are judged by the adjudicator and once everyone has finished their speeches the adjudicator gives us feedback on our speech and how we spoke. The last thing they announce is who won the debate. The night is always fun and no matter whether we win or lose we still manage to always have a good time—and after all that’s the main thing!

The debating team isn’t about winning or losing. It’s about having fun, and that’s what the team does. We don’t care if we win or if we lose, we just make sure that we have fun, and that we enjoy making our speeches. There hasn’t been a debate meeting or an actual debate that hasn’t been fun.

I’ve really enjoyed my time doing debating, and I hope to continue it in my future years at Lara Secondary College.

By Monique—8 Green
MIDDLE YEARS

Indonesian Speaking Contest

Last Monday several students from years 7 and 8 went to an Indonesian speaking contest, called "Sayembara" at Torquay College. Although we were nervous we had all been practising for a while so it was good to finally do it. They had different categories for years 7 and 8 and we spoke on various topics. It was fun to go with the other students because we all actually had an interest in speaking Indonesian. A few other students and I have earned a high enough score to go through to the next round at Melbourne University later this month, which is really exciting. So good luck to all the students for the next round!

Sarah W

SHAKESPEARE ON TRIAL

On Thursday the 10th of May all the year nine classes of 2012 gathered in the gym to watch Shakespeare on Trial. The three actors performed a play based on Shakespeare’s play; Romeo and Juliet. They started off with the scene being an American television show where the host made a grand entrance, introducing Comedy and Tragedy’s break-up. After articulating the intro, we were certain that Comedy and Tragedy wouldn’t work well in the play however, after examining the possible outcomes in the scenes, Comedy and Tragedy both agreed to get back together and thus the Comedy and Tragedy theme worked!!

It was a spectacularly hilarious play and everyone enjoyed it! We even had workshops at the end where anyone who wanted to participate could. First they had to read out one of the many famous insults that Shakespeare wrote during his time and the second part was acting. There weren’t too many people brave enough to stand in front of their year level and act out a scene from the actual Romeo and Juliet play, but they still had fun anyway. It was a great session and most of us are looking forward to start Romeo and Juliet this term.

Agnes—9W

LIBRARY NEWS

LSC STAFF FAVOURITE BOOK COMPETITION

Harry Potter is the favourite book series of Ms Ivermee. The Memoirs of Cleopatra was named as the favourite book of Ms Ingles, Infidel is Ms McCrea’s and The Triumph of the Sun is Mr Dougherty’s. The latest prize winners were Stefin G, Ms Bond, Denna T., Ms Niblett, Sarah W., Ms Johnstone, Stuart H. & Mr Sammut.

Lara Secondary College “Spine Crackers” Book Club

The Spine Crackers are reading a classic novel of their own choice this term. Some of the titles are: Alice’s Adventures in Wonderland, Dracula, The Secret Garden, Jayne Eyre, The Time Machine, 20,000 Leagues Under The Sea, Little Women ….. It will be interesting to know what members think of these classics after reading recent release The Hunger Games.

New Arrivals

These books have just arrived and are on display waiting to be borrowed.

“First Australians is the dramatic story of the collision of two worlds that created contemporary Australia. Told from the perspective of Australia’s first people, it vividly brings to life the events that unfolded when the oldest living culture in the world was overrun by the world’s greatest empire”.

Kirsty Eagar is the guest resident author this month on www.insideadog.com.au

Night Beach has just been released. The library also has her novel Raw Blue.

Night Beach "A Gothic story"--Back cover.

Dark and seductive, Night Beach will leave you breathless. A thrilling and suspenseful combination of the real and the supernatural, this is not a novel to read alone at night!

Raw Blue

Carly has dropped out of uni to spend her days surfing and her nights working as a cook in a Manly cafe. Surfing is the one thing she loves doing, and the only thing that helps her stop thinking about what happened two years ago at schoolies week.
CareerSpace

REMINDERS...

UNDERGRADUATE MEDICINE AND HEALTH SCIENCES

ADMISSION TEST (UMAT) – Register at www.umat.acer.edu.au

by 5pm (AEST) 1 June; test 25 July

CAREERS IN SPORTS MEDICINE SEMINAR – Olympic Park Sports Medicine Centre; Wed 23 May; AAMI Park Stadium;$25, Reg’n; http://www.trybooking.com/BHCW.

MEDICINE AND OPTOMETRY INFORMATION EVENINGS AT DEAKIN – Sessions at Geelong Waurn Ponds, Ballarat Hospital and Burwood. Info: 9251 7777, health-enquire@deakin.edu.au.

FOCUS ON MELBOURNE UNIVERSITY – information seminar series at Melbourne; Focus on Arts, IT and engineering, agriculture, commerce; Registration: http://go.unimelb.edu.au/w6c.

"SO YOU WANT TO BE A DOCTOR" EVENING.

PowerPoint presentations are available - please email me

SO YOU WANT TO BE AN ACCOUNTANT? Becoming an accountant includes completing a major study in accounting at university. Several degrees offer accounting ‘majors’ such as a Bachelor of Accounting, a Bachelor of Business or a Bachelor of Commerce (always check which majors are available in any degree you are considering, to see that it has the majors that interest you). Further exams after completion of university study can lead on to registration as a chartered accountant. It is also possible to study for a Diploma in Accounting at a TAFE Institute, however, to become an accountant you would need to complete university-level study. Often two years at TAFE are equivalent to one year at university.

WHAT ATAR WILL I NEED TO ACCESS A COURSE? ATARs always depend on the number of places available in the course, the number of applicants for those places, and the ATARS of those applicants. For the 2011-2012 period, the following are examples:

- Bachelor of Commerce at the University of Melbourne: 95.45
- Bachelor of Commerce at Monash University (Clayton): 90.30; Monash Bachelor of Business (Accounting)(Caulfield): 83.50
- Bachelor of Accounting at RMIT: 84.15
- Bachelor of Accounting at La Trobe (Bundoora): 70.15
- Bachelor of Accounting at Swinburne (Hawthorn): 68.30; Swinburne (Lilydale): 51.40
- Bachelor of Commerce at Deakin (Geelong): 61.3
- Bachelor of Accounting at Victoria Uni (Footscray Park): 57.50

ACCOUNTING CADETHIPS - A number of large accounting firms offer CADETHIPS. These provide the opportunity to gain practical experience while studying at university. For example, at Ernst & Young cadets work full-time and study part-time for two years, then two years is undertaken full-time at university. On successful completion of the degree, cadets have the opportunity to return to full-time employment with Ernst & Young at a higher level than their graduating peers. Applications for these cadethips open on 21 May at www.ey.com.au/careers. EY is holding an information session 5.30-7.30pm, on 7 and 13 June where you can find out more.

Where: 8 Exhibition St, Melbourne. Several other firms also offer cadethips – some to check out are at KPMG, Deloitte, PriceWaterhouse Coopers, for example.

DO YOU WANT TO WORK WITH ANIMALS? Careers working with animals are many and varied, from veterinary surgeon, to farmer, to animal carer and so many more. Melbourne University offers the Doctor of Veterinary Medicine which is completed following a science degree with the required prerequisites subjects having been undertaken. This is the only course in Victoria offering qualifications to work as a vet. Other university degrees related to animals are available: Deakin University offers the Bachelor of Zoology and Animal Science and the B. Wildlife and Conservation Biology

La Trobe university offers the B. Animal and Veterinary Biosciences, the B.Agricultural Science and the B. Wildlife and Conservation Biology

Melbourne University offers the B. Agriculture

Monash University offers the B. Veterinary Biosciences

In addition, many university science degrees offer zoology as a major study.

Some TAFE Institutes offer a range of courses such as animal care and management, animal studies, animal technology, companion animal services, horse management and equine studies.

For those interested in animal studies, RSPCA in conjunction with Victoria University is offering the BACHELOR OF FINE ARTS AND BACHELOR OF MUSIC AT THE UNIVERSITY OF MELBOURNE – The Bachelor of Fine Arts is offered at the Southbank campus, while the Bachelor of Music is offered at Parkville. Currently the Bachelor of Fine Arts covers Contemporary Music, Dance, Film and TV, Music Theatre, Production, Theatre Practice and Visual Arts. To find out more information about these programs and how to apply go to: www.vca-mcm.unimelb.edu.au/future_students.

DO YOU WANT TO BECOME A HOME ECONOMICS TEACHER? From 2013 Home Economics becomes one of the range of specialisations for students in the B. Education (P-12) course. This course is unique in Victoria and students will get the opportunity to study areas of food, nutrition, and family. They will gain experience working in a range of hospitality industry areas and as pre-service teachers working with experienced teachers of Home Economics. Info: David Eade, ph 9919 8617.

PATHWAYS TO DEAKIN UNIVERSITY

Do you know that if you miss out on a place at university you have the option of studying a diploma at Melbourne Institute of Business and Technology (MIBT)? Upon successful completion of the diploma students are eligible for a place in second year of a Deakin University-bachelor degree program (conditions apply). Deakin and MIBT have been in partnership since 1996 when the pathway program was launched. With increasing competition for university places, alternative entry pathways have become important for many students, as well as providing smaller classes and personalised support. Courses are available in commerce, com-puting, engineering, health sciences, management, media and communication and science. The Gordon has important links with Deakin, with some courses commencing with a diploma at the Gordon and finishing with a Deakin degree. For example, the Bachelor of Management/Advanced Diploma of Tourism commences with a semester at The Gordon, with students gradually spending more time at Deakin to complete their degree. Students gain and advanced diploma and a degree in three years (with a bonus
A CAREER IN LEGAL SERVICES – Are you aware of the jobs available in the legal sector apart from becoming a solicitor or barrister? Law clerks, paralegals and legal executives may be employed by law firms, government departments, legal aid organisations, financial institutions, corporations and court registries. They perform legal work on behalf of clients under the supervision of a lawyer and can specialise in areas such as litigation, conveyancing, personal injury compensation, criminal law, family law, probate or corporate law. More about courses/careers: www.rmit.edu.au/programs/ad015. NOTE: Undergraduate law degrees can be studied at Australian Catholic University. Deakin, La Trobe, Monash and Victoria Universities. Postgraduate studies in law can be taken at Melbourne and RMIT universities.

DO YOU WANT TO BE AN INTERIOR DESIGNER? One question you first need to ask yourself is: do I know the difference between an interior designer and an interior decorator? An interior designer designs and supervises the construction of buildings interiors, so, among other things, they need an understanding of building construction. To work in this field you would usually have at least a diploma such as the Diploma of Interior Decoration and Design, offered at several TAFE Institutes, however, many interior designers have a university degree such as Interior Architecture from Monash or Interior Design from RMIT or Swinburne. Interior decorators, on the other hand, plan and implement decoration of homes, offices and so on (eg colour schemes, lighting, furniture) and would often complete the Diploma of Interior Decoration and Design. Most courses require applicants to attend an interview and portfolio presentation as part of the application process at the end of Year 12 (all except Interior Design at Swinburne University which selects on ATAR). Thus, prospective applicants need to attend Open Days to find out more about the course for which they are applying, and to help them decide at which institution they prefer to study. It is also important to be able to explain at the interview why you prefer a particular institution – very difficult to answer if you have never been there! Students interested in design might also consider studying architecture, industrial design, communication or graphic design, building design (architectural), product design, fashion design or visual merchandising. Work Experience - is optional but certainly recommended. To apply for work experience you need to:

- be aged 15+
- have completed the online safe@work certificate and have it signed by me or
- have completed your OH&S module if you are a VET student
- have a White Card (Construction Induction card) if you wish to work with any trade in the building industry – plastering, tiling, plumbing, landscaping
- negotiate with your teachers in Yr 10 and VCAL if you are going out during the term
- do it in the holidays or after your end-of-year exams if you are in VCE
- Breaking news from the State Govt
- Victorians under 20 years of age will continue to have access to a government-subsidised training place at any level. Those aged 20 years and over can gain a government-subsidised place for qualifications higher than those already held. This means that after you turn 20:

- if you completed a Cert 11 at school, you cannot gain a government-subsidised place in another Cert 11, but you can in a Cert 111 or higher.
- if you completed a Cert 111 at school, you cannot gain a government -subsidised place in another Cert 111, but you can in a Cert 1V or higher.

If you completed a Cert 1V at school, you cannot gain a government-subsidised place in another Cert 1V but you can in a Diploma or higher What to do? Make sure the results from all certificates undertaken while you are at school have been given to the school before you exit – INCLUDING THOSE DONE IN CASUAL WORK E.G. FAST FOOD INDUSTRY AND SUPERMARKETS Get your Tax File Number Application Form from Nell Wilson in the Careers Room – the application is a zillion times easier than applying on the form from the Post office.

Nell Wilson—Careers Advisor