MESSAGE FROM THE PRINCIPAL

An enormous thank you to all parents who attended our student led conference and parent teacher interviews last week. The change in time to the second last week of term has enabled teachers to organize “catch up” times for students who did not present during the allocated time to ensure that all students are sharing their learning with others. We are very conscious that the portfolio presentation took a significant time period but we are very aware of the positive impact that this has on student learning and the importance of sharing this learning with parents. For year 9 students, three days allocated to individual students contact with TLC teachers was necessary to enable the all important course counseling into senior years to be undertaken in the most productive environment.

Parent have consistently reported that they thoroughly enjoyed their child showcasing their work. Parents have said “it keeps me informed about what my child is doing at school and their achievements” and, “I’m very proud of my child’s achievements, the work that they have presented and the knowledge and confidence they have shown when presenting their student led conference.” I’m very pleased to report that we have also had some feedback from parents/students who are new to the school. These parents have very high praise for the school and believe the school has a positive atmosphere and learning environment. Students new to the school have also commented on how happy they are at the school and how much their confidence has grown being at the Lara Secondary.

Another huge thank you to over one hundred families who completed our recent Parent/student survey. I have included a graph of the results (please see page 4) which clearly indicate that overall our parents are happy with the work of the school in supporting their child to be their best.

As we near the final days of our third term for 2013, we have students on a cultural/language ten day study trip in Indonesia, our Year 10 outdoor students on a challenging bush walk, and our Year 11 students presenting to community/staff panels, their pathways portfolio presentations. We have the year 9’s enjoying a Romeo and Juliet play today and yesterday I enjoyed watching our Year 9 connections team mentor Lara Primary students in sport- we clearly have some budding teachers! What great learning experiences for all.

In our approach to term three our focus intensifies on ensuring that every student meets the highest standards possible in all aspects of our work. Please contact the school at any time if you would like to discuss your concern or your satisfaction with the work we are doing to support your child and every child at our school.

I wish you and your family a relaxing break, while at the same time remind our year 12 students that now is the time to really put in your best effort. The short term pain will certainly be worth the long term gain. Take up every opportunity, put into place the strategies for learning and studying that you have learned in recent months and years - the best you can do is to be your best.

Lyn Boyle - Principal
boyle.lyn.c@edumail.vic.gov.au
ASSISTANT PRINCIPALS REPORT

More Celebrations
This week we have had a number of primary school students visiting to get a taste of secondary school life. One hundred and forty Grade 4 and 5 students visited on Thursday afternoon and participated in a range of activities including sessions on iPads, drum circle, team games run by our Alpine School students, sport activities, science experiments and cooking. Earlier in the day the extension Mathematics group made up of Year 7 students and Grade 5 and 6 students from Lara and Lara Lake continued their learning under the guidance of Faye. Tracy Van Gemert, our Year 7 Program Leader has made considerable in-roads this year into strengthening our relationship with our major feeder schools and it is great to see the sharing of our resources and teaching expertise.

2014 and Diaries
To be honest, we have been disappointed with the functionality of the diary system we purchased this year. For the diary to offer all the benefits we understood it possessed, it was essential that its software could ‘talk’ to our timetabling software and this it could not do. After consultation with the producers of the diary, we have decided that we will hold off on using the system again until it can be guaranteed that this seamless communication between the systems works. The flip side of this situation is that many students prefer to use the diary functions on their devices. Furthermore we know from experience, the format of the diary is not the most important aspect of this issue. The most important thing in that teachers explicitly teach organisational skills to their students and this is consistently followed up throughout the year. We are making a commitment to do this in 2014. Paper diaries will be available for purchase from the General Office in 2014 for those students who want them.

You guessed it – uniform
At the start of every term we put time and effort into following up with uniform issues. We expect that every student will have complete uniform, including sports uniform. We have liaised with our uniform suppliers and families concerning the pants that girls can wear as part of the uniform. Please be clear that if your daughter chooses to wear pants, they must be the pants described in our uniform statement. This is all part of having high expectations of our student, our ourselves and our community.

Glenda Ward & Faye Smith
Assistant Principal
ward.glenda.j@edumail.vic.gov.au
smith.faye.l@edumail.vic.gov.au

Linking LLPS, LPS and LSC with our Maths Extension Group
On Thursday we had our first Maths extension group that consisted of six highly capable Mathematicians from Lara Primary School, six from Lara Lake Primary School and four Year 7 Students from Lara Secondary College. The group was formed to extend student’s current mathematics ability in the areas of Algebra and Problem Solving.

The first session saw students working together on an investigation called ‘Hunting for Stars’. This involved students recording mathematical observations and making generalisations from them. Students were engaged and challenged in this problem and they are looking forward to continuing their work in the last week of Term 3. The students bonded really well with each other and demonstrated excellent team work skills.

Lara Secondary College are very excited to have this group running each week at our school. It will certainly build on our positive relationships and connections with Lara Lake and Lara Primary School.

Kate Ivermee
Numeracy leader

Parking in Scutti Court
Parents and Students who use Scutti Court during pick up and drop off times. Just a friendly reminder not to park in or block driveways. Please park appropriately.

Artist of the Month
Congratulation to Stephanie M 10BC for winning artist of the month

Please see Ms B Cameron if you wish to enter your artwork. If you are interested in submitting your work it must be no larger than 25cmX35cm
### 2013 Parent/Student survey results:

A score of 1 indicates parents strongly disagree / 2 disagree / 3 agree and 4 strongly agree.

#### As a parent/guardian:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>am aware that structures and processes at the school are in place to ensure the development of positive behaviors</td>
<td>3.10</td>
</tr>
<tr>
<td>recognize that my involvement in the school is important to ensure my child does their best</td>
<td>3.12</td>
</tr>
<tr>
<td>have regular contact with my child’s teachers</td>
<td>2.84</td>
</tr>
<tr>
<td>feel that LSC provides timely and clear communication about school matters to parents</td>
<td>3.03</td>
</tr>
<tr>
<td>understand that there is a close link between consistent attendance and student learning</td>
<td>3.5</td>
</tr>
<tr>
<td>am aware that I am able to contribute to decision making at the school via the school council</td>
<td>3.08</td>
</tr>
<tr>
<td>find the information provided in the College Times informative</td>
<td>3.26</td>
</tr>
<tr>
<td>would like further information on how to help my child with their work</td>
<td>2.98</td>
</tr>
<tr>
<td>receive the College Times on a regular basis</td>
<td>3.59</td>
</tr>
<tr>
<td>feel that the school works to make continual improvements</td>
<td>3.36</td>
</tr>
<tr>
<td>feel that the school has high expectations for student learning and works to ensure high standards</td>
<td>3.38</td>
</tr>
<tr>
<td>believe that my child is encouraged to achieve to the best of their ability</td>
<td>3.13</td>
</tr>
<tr>
<td>feel able to help my child in their learning with work they bring home</td>
<td>2.87</td>
</tr>
<tr>
<td>understand what subjects and programs are offered at my child's year level</td>
<td>3.25</td>
</tr>
</tbody>
</table>

#### As my child:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>has a range of extra programs offered to enrich or extend my child's out of class time</td>
<td>3.00</td>
</tr>
<tr>
<td>is treated with respect by their peers</td>
<td>3.07</td>
</tr>
<tr>
<td>is treated with respect by their teachers</td>
<td>3.15</td>
</tr>
<tr>
<td>learns to treat others with respect</td>
<td>3.34</td>
</tr>
<tr>
<td>has learnt/learns what bullying and cyber bullying is and what they can do to prevent it</td>
<td>3.32</td>
</tr>
<tr>
<td>is provided with meaningful feedback from teachers to support their learning</td>
<td>2.97</td>
</tr>
<tr>
<td>is provided with homework appropriate to their needs</td>
<td>3.04</td>
</tr>
<tr>
<td>is given homework on a regular basis</td>
<td>3.11</td>
</tr>
<tr>
<td>is provided with work which is academically challenging</td>
<td>3.11</td>
</tr>
<tr>
<td>feels supported by teachers</td>
<td>2.97</td>
</tr>
<tr>
<td>can discuss with me how they learn</td>
<td>3.35</td>
</tr>
<tr>
<td>is able to learn in the classroom environment</td>
<td>3.03</td>
</tr>
<tr>
<td>looks forward to school</td>
<td>2.90</td>
</tr>
</tbody>
</table>

Particularly impressive were consistently strong results in the areas of:

- My child
  - learns to treat others with respect
  - is treated with respect by peers
  - is treated with respect by teachers
  - has learnt what bullying and cyber bullying is and what they can do to prevent it
  - is provided with homework on a regular basis
  - is provided with work which is academically challenging
  - can discuss with me how they learn

As a parent/guardian I:

- understand what subjects and programs are offered to my child
- believe my child is encouraged to achieve to the best of their ability
- feel the school has high expectations for student learning
- feel the school works to make continual improvement
- find information provided in the College Times valuable
- am aware that I am able to contribute to decision making at the school via the school council
- understand that there is a close link between consistent attendance and student learning
- recognize that my involvement in the school is important to ensure my child does their best
- am aware that structures and processes are in place to ensure the development of positive behaviors.

Program leaders at each year level will consider the year level responses along with parent comments and create action plans to address any consistent concerns. Thank you also to those parents who made comments and left their phone contact. We will certainly be in touch with you to discuss your comment. A final thank you to the parents and friends group for their work in ensuring this survey met their needs as parents and was distributed via survey monkey. Please do not hesitate in contacting the school with any query, concern or comment through larasc EMAIL - larasc@edumail.vic.gov.au
Health and PE Week is an initiative from the Australian Council for Health, Physical Education and Recreation. Our annual promotion of Health and PE Week will be taking place from the 14th – 18th October 2013. During this celebration, schools are encouraged to promote health and physical education within the school and local community. Health and PE Week can also be used to highlight the importance and value of leading a healthy and active lifestyle, through the promotion of health and physical education.

Here at Lara Secondary College we have an exciting program on offer for students, staff and families. Our objectives are:

- To promote a holistic approach to health including: physical, social and mental
- To actively promote the importance of living an active and healthy lifestyle to students, staff and the broader community.
- To engage students, staff and families in a variety of Health and PE activities.

Our exciting program includes:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Who</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run to Melbourne Challenge</td>
<td>Whole school SEPEP and PE classes</td>
<td>All week</td>
</tr>
<tr>
<td>Fitness Testing and Awards</td>
<td>Years 7-9 SEPEP classes</td>
<td>All week</td>
</tr>
<tr>
<td>Community sport sign ups</td>
<td>Whole School</td>
<td>All week</td>
</tr>
<tr>
<td>Magazine and advertising campaign design aimed at promoting positive body image and self-esteem.</td>
<td>Year 7 &amp; 8 Girls</td>
<td>All week</td>
</tr>
<tr>
<td>Striking sports Super Season</td>
<td>Year 9 students</td>
<td>All week</td>
</tr>
<tr>
<td>T-ball / Softball Super Season</td>
<td>Year 8 students</td>
<td>All week</td>
</tr>
<tr>
<td>Minor Games Super Season</td>
<td>Year 7 students</td>
<td>All week</td>
</tr>
<tr>
<td>Mindfulness sessions</td>
<td>Whole School</td>
<td>Lunchtimes all week</td>
</tr>
<tr>
<td>TLC &amp; Pathways health and wellbeing activities</td>
<td>Whole school</td>
<td>TCL &amp; Pathways time throughout the week</td>
</tr>
<tr>
<td>Sports challenges</td>
<td>Year 7</td>
<td>Monday</td>
</tr>
<tr>
<td>Fit to Play PE lesson for Lara P.S students</td>
<td>Year 10</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Year 9 Lunchtime Sport</td>
<td>Year 9</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Interclass sport competition</td>
<td>Year 7</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Cricket game</td>
<td>Whole school</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Safe partying and social health strategies workshop</td>
<td>Year 12</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Indoor games (pool, air hockey &amp; table tennis)</td>
<td>Whole school</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Outdoor Ed Hike</td>
<td>Year 11</td>
<td>Wednesday – Friday</td>
</tr>
<tr>
<td>Staff vs Student Netball match</td>
<td>Whole school</td>
<td>Thursday</td>
</tr>
<tr>
<td>Intermediate interschool Basketball and Cricket</td>
<td>Year 9 &amp; 10 Students</td>
<td>Thursday</td>
</tr>
<tr>
<td>Healthy cooking</td>
<td>Year 9</td>
<td>Thursday</td>
</tr>
<tr>
<td>Weight training session</td>
<td>Year 10-12 students</td>
<td>Friday</td>
</tr>
<tr>
<td>Interclass sport competition</td>
<td>Year 7</td>
<td>Friday</td>
</tr>
<tr>
<td>Rock Climbing</td>
<td>Year 11 &amp; 12 VCAL</td>
<td>Friday</td>
</tr>
<tr>
<td>Girls Pamper session</td>
<td>Whole school</td>
<td>Friday</td>
</tr>
</tbody>
</table>
In addition to these exciting activities, there are also many competitions for staff, students and families to show their competitive side!

**Quizzes**
Questions will appear daily in the Student Bulletin. Students will be required to answer the question correctly to go into the prize draw. The more questions answered correctly the greater the chance of winning a prize!

**Writing competition**
Students will have the opportunity to enter a competition that showcases their Literacy skills. Specific information relating to this competition will appear in the Student Bulletin.

**Staff steps challenge**
Lara Secondary College staff members will volunteer to wear a pedometer for one full working day. Who will take the most steps in one day?

**Healthy Canteen Menu Creation Competition.**
Students enter a competition to create a new, healthy canteen menu item. The winning menu item will be available for purchase from the school canteen for the remainder of term four. Entry forms will be available from the General Office, Miss Little or Ms Thompson.

We look forward to helping you and your family to enjoy a week full of fun, fitness and health!

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**How much do you do?**
A competition to take place between:
- TLC & Pathways Groups
- LSC Staff
- Families

Participants will log the duration of both their daily physical activities and hours of sleep each night for 5 days (14th – 18th Oct).
The winning TLC/Pathways group, Staff member & Family will be awarded a prize for the most physical activity in a week.
Entry forms will be available from the General Office, Miss Little or Ms Thompson.

**How to Succeed in English!**
Do you long for better results on your English SACs or assessment tasks?
Do you need a good score in English to get into your course next year?
Are you struggling to keep up with your English homework?
Would you like some extra help with your English skills?
Do you need a supportive group of study buddies to motivate you?
Well good news! Your search is over! Come along to our weekly Senior English Study Sessions on **Wednesdays from 3:30pm to 4:30pm in the Room 408** and you can discuss class work with a teacher and peers, complete homework and prepare for assessment tasks, SACs and exams. Staffed by Senior English teachers, these sessions provide you with an opportunity for extra discussion and assistance. You may attend Study Sessions every week, as needed or when recommended by your English teacher. ALSO, starting this term, every time you attend an English Study Session, your name goes into the draw for a **fantastic end of term prize**! So don’t wait another moment, put it your diary or phone right now! Success in English and an extra chance to win the prize every time you attend – win win!

Navy blue scarves are available to purchase from the office for only $3.00!

**LSC School Song Competition**
Are you a budding song writer?
Do you like competitions and prizes?
Then this is the task for you!
LSC are looking for a song that defines our culture and core beliefs. To develop this in our school we are calling on students to compose a song that describes everything Lara Secondary has to offer and includes our core values (Respect, Teamwork, Commitment, and Excellence). Songs, of approximately 2-3 minutes, may be written as part of a group or individually.
Lyrics are to be sent to Miss Newman by Friday 18th October. A short list will then be created and these songs will then be performed at a lunch time concert, on Friday 8th November, for the school cohort to vote on their favourite version.
A small participation gift will be given to all entries and prizes will be given to the top 3 songs.
Entries are open now!
See Miss Newman for further details.
After I finished reading the article below about communicating with adolescents which, was written by Michael Grose, www.parentingideas.com.au, it really reinforced the symbolism of the logo above in that families and school staff ,both in their own environment, are communicating with their sons/daughters/students so as to support them reach their full potential academically, socially and as a valued member of our wider society.

Each child within a family is different, as each student within a classroom, so for us all to navigate the path of this supportive roll we also need to be understanding and supportive of each other.

**Communication**

**Communicating effectively with adolescents.**

It has been estimated that teenagers today spend a third of their waking time among their peers and less than a tenth of their time interacting with adults. When you consider all the elements competing for your teenager’s time including television, electronic gaming machines, homework and part-time work it is little wonder that parents are lucky to spend even half an hour a day with teenagers.

The best communication in families tends to happen when no one is working at it; however opportunities to talk shouldn’t be left to chance. Here are some ideas to promote some communication between you and your teenagers:

- Make all meals television-free and insist that all family members eat together
- Have an electronic screen-free day once a week (except computers used for schoolwork). You will be surprised what a difference it makes.
- Take your teenager out alone and spend some special time together
- Ask their opinion about a range of topical and news issues

Look for communication starters. Television, music and shared interest can provide entry into your teenager’s world.

**MIND YOUR LANGUAGE**

Speaking with teenagers can require great attention to detail. Sometimes it seems that you say one word out of place and a teenager can close communication down or fly off into a tantrum. That can seem like normal behaviour with some young people for quite a period. Communication that came naturally with children suddenly requires parents to choose every word with care, to consider carefully your tone of voice and body language. It seems that communicating with teens is like going for a job interview – you need to pay close attention to what you say and how you speak.

Here are some ideas to promote respectful two way communication between parents and young people:

- Respect your teenager’s ideas and opinions. There is a difference between disagreeing and disregarding. You may say, “I understand what you are saying, but I disagree with your opinion.”
- One way of dealing with teenagers is using a problem-solving approach. That is, you state the rule: “I need you home safely by . . . o’clock.” And then follow up saying, “Let’s come up with some ways to make this work for you and me.”
- Then generate some ideas and pick a solution and try it. Talk in a week or two to see if it is working.
- Give the speaker plenty of time to finish what they are saying without interrupting. Give your teenager your full attention when they talk.
- Use ‘I-sentences’ to get your point across. For example, “I feel worried when you don’t tell me where you are going.”
- Be prepared to negotiate and change your mind if presented with a reasonable argument. On the other hand, avoid being ambushed by a teenage bush lawyer arguing for a better deal just as you are going off to work. Set some rules and processes in place for negotiating.

**CHOOSE BATTLES WISELY**

The trick to living cooperatively with teenagers is not to fight with them over the minor events. It is easy to become caught up in battles over relatively inconsequential issues such as bedroom tidiness and appearance, or school uniforms, which are inconsequential in the broader scheme of life. The trouble with sweating over the small stuff is that relationships are damaged with young people over issues of relatively little importance. It also drains energy away so that when there really is a need to hold some ground over an important issue such as a young person coming home at a reasonable time from a party there is just nothing left to fight with.

**KEEP IN MIND**

Create opportunities to talk with your teenagers. Often they prefer to talk with parents by themselves. Let them bring a friend to some family events. It is important that young people don’t drop out of their family.

**Volunteers Appreciation**

On Thursday we had the Year 11 Pathway Interview Panels which on each panel included volunteers who gave of their time to support both the process of the Pathways Interviews and also the students.

Our thanks and appreciation go to Chris Anson, Libby Bate, Ralph Brown, Paula Trotter Jim Adams, Ken Simons, Lionel McWilliam, Neville Gillett and Jane Albon.

Clive Allen-Paisley
Community Liaison Coordinator
Email allein-paisley.clive.l@edumail.vic.gov.au
CAREERSPACE

Reminders

YEAR 12 NEWS

APPLICATIONS – apply for courses for 2014 at www.vtac.edu.au if you are planning on further study, by 5pm on 27 Sept ($27.00) - goes to $91.00 after that. If you are thinking of a ‘gap’ year in 2014 it is still wise to apply. You can usually defer taking up a higher education place, and you have the place held, regardless of the next year’sATAR. For details on deferment see: www.vtac.edu.au/courses-inst/institutions/deferment.html.

CHANGE OF PREFERENCE – You can change your VTAC preferences until 5pm, 25th October, and then from 9am on 25 Nov till 12 noon on 23 Dec. ATARs will be available on-line at 7am on 16 December, which means you can make changes to your application after you know your results. Institutions will offer assistance during this time – details in next CareerNews.

DIPLOMA OF NURSING – This Diploma (also known as Enrolled or Division 2 Nursing) is offered at some TAFE’s. Some require a VTAC application, while others require a direct application to the TAFE. You will also need to do the VETASSESS Nursing Test (see www.vetassess.com.au). The Diploma can be a pathway into Division 1 nursing (university), giving credits towards the degree. Apply for the Diploma if you think you may not achieve a high enough ATAR for the degree.

ATAR WIZARD – La Trobe University, is a way of finding out which courses you are likely to be able to access with your ATAR www.latrobe.edu.au/ school/apply/atar/atar-wizard

THE MONASH ‘SEAS’ ESTIMATE CALCULATOR IS LIVE – The Special Entry Assess Scheme (SEAS) provides consideration in admissions for students who have experienced disadvantage. SEAS adds points to the aggregate study score, based on the type/level of difficulty experienced. The ATAR score is then recalculated with the additional points included. See: www.monash.edu/seas.

UNITS 3 & 4 VISUAL COMMUNICATION DESIGN REVISION SEMINAR – Visual Communication Victoria (VCV) will deliver an Exam Revision Seminar for students/teachers of Units 3 and 4 VCE Visual Communication and Design. It will cover strategies for effective study techniques for success in the VCE exam. Where: Swinburne, Hawthorn; When: 2-3.30pm, Sat 12 October; Cost: $25.00; Register and pay at: http://www.vcv.asn.au/

GUARANTEED ATARs AT SWINBURN. Swinburne has guaranteed ATARs for most degrees. If a student achieves an ATAR equal to or above the guaranteed ATAR, and they’ve listed that course as their highest successful preference through VTAC, their place in that course is guaranteed. See: http://www.future.swinburne.edu.au/vtc/atar/index.html. Vice-Chancellor’s and Dean’s scholarship programs also have Guaranteed ATARs. Both exempt students from the student contribution of tuition fees. Students achieving an ATAR of 95 are eligible for a VC’s scholarship, while students achieving a 90 ATAR can be awarded a Dean’s scholarship. Scholarships in some discipline areas may have further criteria for selection. See: http://www.future.swinburne.edu.au/scholarships.

BRILLIANT ADVICE FROM MONASH – Monash has some videos with study advice from Monash students who achieved top ATARs. See them at: www.youtube.com/user/monashunivideo.

MONASH GIPPSLAND NEWS – In 2014, Monash Gippsland campus is merging with the University of Ballarat to become Federation University. Prospective students should apply to the new university in Gippsland for 2014 using the existing Monash Gippsland Campus VTAC codes.

Applications for Police Station work experience for Yr 11&12 students in 2014 open Thursday 12th September close Wednesday 16 October 2013.

Considering Surveying?
Then participate in the Experience Surveying Day on Thursday, 26 September! Hosted by the Surveying Task Force and RMIT, this 2 hour event provides a great opportunity for students to do practical Surveying activities with the help of fully qualified Surveyors: measure using professional Surveying equipment, including turning angles to measure a triangle and the height of a landmark, then process the data using surveying software back at the field station. Want more info? see this short video about last year’s event.

When: Thursday 26th September (during school holidays)
Time: 9.45am for 10am start. 12pm finish.
Where: RMIT University Field Station (outside), Yarra Bend Park, 110 Studley Park Road, Fairfield.
Transport: Participants need to arrange their own transport to and from the venue. The nearest train station is Dennis, a 15 min walk away (1.8km).

This free event is open to anyone considering Surveying - Year 11 or 12 Students, or school leavers. Register at triesurveying@allthewithoutlimits.com.au Questions? Call Michelle Brooks 9326 8173

New free App called Career Hunter gives job seekers employment information on different industries and occupations including job descriptions, training requirements and locations, and current job vacancies.

Kmart Corio are looking for junior workers. Take in your resume to the Kmart service Desk and fill out an application form. Phone 5275 2895 for details.
LARA SECONDARY COLLEGE’S EBOOK LENDING LIBRARY

New eBook additions to our library
All registered students can borrow. For details how to register and borrow go to http://larasc.wheelers.co/

Ctrl+Click on the books featured below for a synopsis. These are some of the best new young adult fiction titles recently published. If you would like to read one of these over the holidays, registration requests will be processed within 24 hours and you will then be able to borrow and download.

New Arrivals (traditional format)
In the library and available for borrowing after the holidays.

Make the most of the holidays, have a read & enjoy the footy!

Ms Sartori - Library

Advertisements

Lara Junior Football Section
New Committee Members welcome for 2014
Our final meeting for 2013 is on Thursday 3rd October at 7pm at The Lara Sporting Club.
There are quite a few current committee members stepping down from the committee at the end of the year that have done some amazing things in their time and now we need you. Without the help of parents for the committee the Lara Junior football section cannot run.
We are inviting all parents of Lara junior footballers from Auskick through to U18s to come along to our meeting on October 3rd if interested in joining our committee. It is a great way to meet people and be part of helping to organise and run the Junior section of the Lara Football Club.

Any queries phone Louise 0417129125

Uniform Sale
Various items, all in excellent condition.
For more info. Please phone 5282 8820.

Breakfast Club

Welcome to all
Every Monday & Thursday 8.00—8.45am
Available: Toast and spreads, assorted cereals.
(Hot meals available occasionally).
Sponsored by the Gateway Church Lara.